

Grade 6

Assessment of Reading, Writing and Mathematics, Junior Division

Student Booklet Language 2

SPRING 2011

RELEASED SELECTIONS AND ASSESSMENT QUESTIONS

Record your answers on the Multiple-Choice
Answer Sheet.

Education Quality and
Accountability Office



Please note: The format of
this booklet is different from
that used for the assessment.
The questions themselves
remain the same.

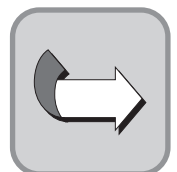
Language 2

Section C

The Hero of Long Point

Students read a long narrative titled “The Hero of Long Point” and then answered questions 1 through 12, which follow on pages 4–6 of this document.

Due to copyright restrictions, the text cannot be released to the public over the Internet.



1 In which paragraph does the eyewitness begin telling of the rescue?

- a paragraph 1
- b paragraph 4
- c paragraph 5
- d paragraph 8

2 What does paragraph 2 tell the reader?

- a how long the beach is
- b the weather conditions
- c details about Long Point
- d the location of Lake Erie

3 Why does the crew climb up the ship's rigging?

- a to escape the waves
- b to determine their location
- c to get the woman's attention
- d to get a better view of the beach

4 When does the captain begin to cheer?

- a when he makes it onto the shore
- b when he jumps into the freezing water
- c when he spots the young woman on the beach
- d when he realizes all of the crew is safely ashore

5 What does the word "undertow" mean (paragraph 7)?

- a a strong wind
- b a narrow sandy peninsula
- c waves that flow to the shore
- d water that moves away from the shore

- 6** Why is the first mate amazed (paragraph 8)?
- a The woman is trying to save the sailors.
 - b The icy waves are pounding on the ship.
 - c The captain is helping the woman swim.
 - d The ship has run aground on the sandbars.
- 7** Why does the captain give the order “Wait till I’m ashore” in paragraph 9?
- a He wants to determine the distance to the shore.
 - b He wants to help Abigail pull the crew onto the beach.
 - c He wants to assist Abigail in making a fire on the beach.
 - d He wants to show the crew how to reach the shore safely.
- 8** Who is the next person, after the captain, to jump into the water?
- a the carpenter
 - b the first mate
 - c the cabin boy
 - d the boatswain
- 9** What is the purpose of the phrase “the rough waves looked black and terrifying” (paragraph 12)?
- a to describe the sinking ship
 - b to show the cabin boy is afraid
 - c to explain the actions of the captain
 - d to show how fast the woman can swim
- 10** What does the word “heaved” mean as used in paragraph 14?
- a lifted
 - b moved
 - c slipped
 - d grabbed

11 Explain why Abigail is considered a hero. Use specific examples from the text to support your answer.

12 Explain how the setting contributes to the mood of the text. Use specific details from the text to support your answer.

Writing Multiple-Choice

- 13** Choose the best way to combine the following sentences.

**Soccer practice is on Tuesdays.
Mr. Dennis coaches our soccer team.
Our coach makes us work hard at soccer practice.**

- a Our coach, Mr. Dennis, makes us work hard because soccer practice is on Tuesdays.
- b Mr. Dennis, our soccer coach, makes us work hard at practice, which is on Tuesdays.
- c Soccer practice is on Tuesdays because Mr. Dennis is our coach and makes us work hard.
- d Mr. Dennis coaches our soccer team because we work hard at practice, which is on Tuesdays.

- 14** Choose the correct words to complete the sentence.

Sal quickly _____ all the water glasses and _____ the waste basket before leaving the room.

- a fill, emptied
- b filling, empty
- c filled, emptied
- d filled, emptying

- 15** Choose the best order for the sentences below.

(1) There is a fair in town and she is meeting her friends there. **(2)** Fatima is very excited. **(3)** As well, she is looking forward to eating a delicious taffy apple. **(4)** She hopes to go on several rides with them.

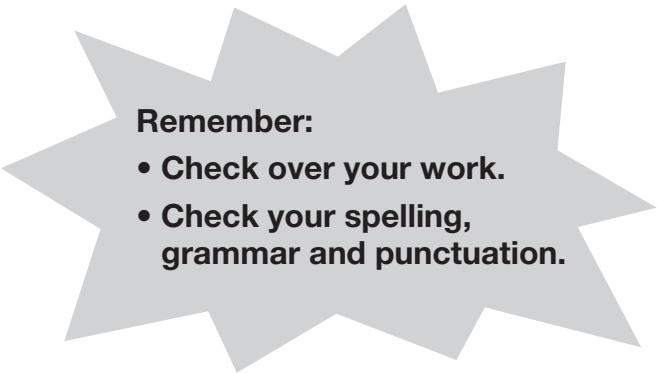
- a 3, 2, 1, 4
- b 1, 3, 4, 2
- c 2, 4, 1, 3
- d 2, 1, 4, 3

- 16** Choose the sentence that is written correctly.

- a Although maple trees, are beautiful in the fall my favourite trees are evergreens, because they stay green all year.
- b Although maple trees are beautiful in the fall, my favourite trees are evergreens because, they stay green all year.
- c Although maple trees are beautiful in the fall, my favourite trees are evergreens, because they stay green all year.
- d Although, maple trees are beautiful in the fall my favourite trees are evergreens, because they stay green all year.

17 Write a report to inform your class about the importance of being physically active.

Ideas for My Report



Write your report here.



Language 2

Section D

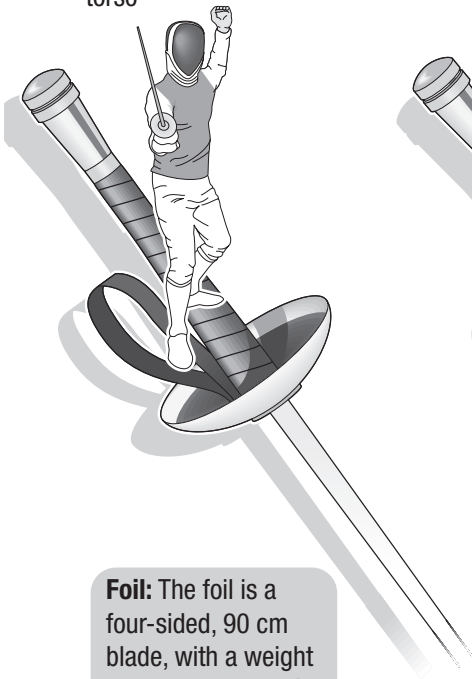
Fencing

Fencing is practised in a number of forms, all in some way connected to its historic past as a style of combat.

The sport of fencing is most often seen in the Olympic Games and the World Cup. Competitions follow the rules created by the *Fédération Internationale d'Escrime* (International Fencing Federation). This is the international governing body for fencing. Its rules have evolved from the fencing techniques found in Europe between the mid-17th and early-20th centuries.

Foil

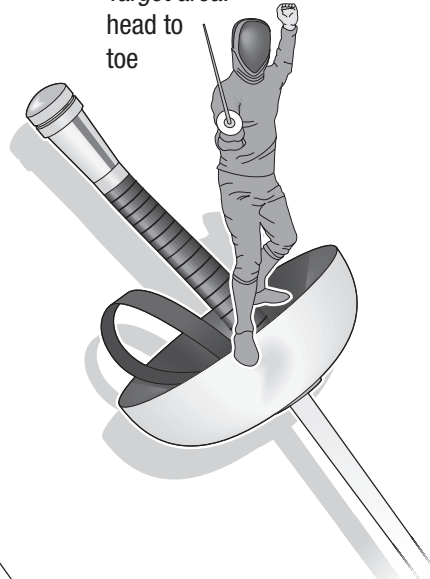
Target area:
torso



Foil: The foil is a four-sided, 90 cm blade, with a weight up to 500 g. The **hit** registers only when pressure on the point is at least 500 g.

Épée

Target area:
head to
toe



Épée: The épée is a three-sided, 90 cm blade, weighing up to 770 g. The **hit** registers only when pressure on the point is at least 750 g.

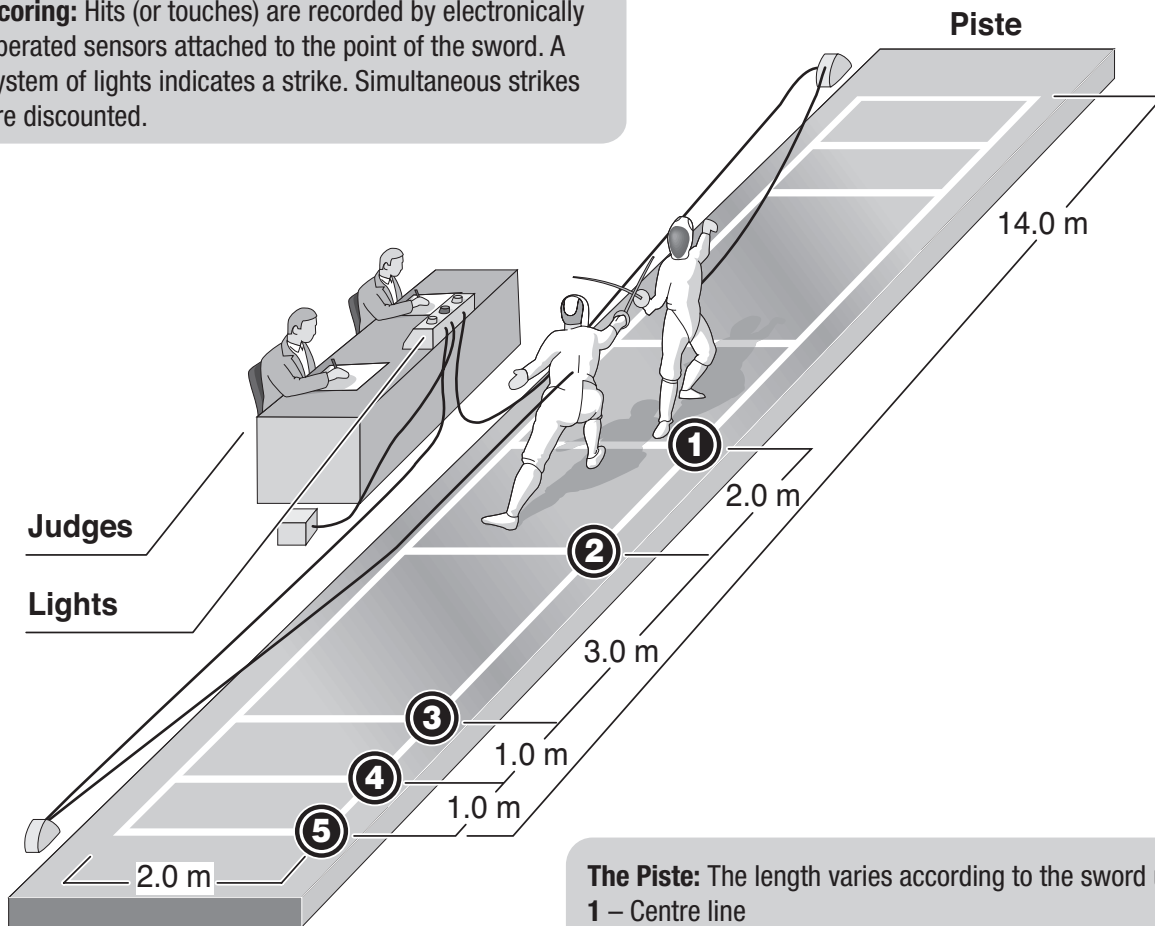
Sabre

Target area:
head and
upper
body



Sabre: The sabre is a Y-shaped, 88 cm blade that may be curved. It can weigh up to 500 g. Unlike the foil or épée swords, a **hit** is registered with the edge or point of the sabre.

Scoring: Hits (or touches) are recorded by electronically operated sensors attached to the point of the sword. A system of lights indicates a strike. Simultaneous strikes are discounted.



The Piste: The length varies according to the sword used.
 1 – Centre line
 2 – On-guard line
 3 – Épée/sabre warning line
 4 – Foil warning line
 5 – Rear limit for all swords

18 With the épée, a hit registers if the pressure on the point is at least

- a 90 g.
- b 500 g.
- c 750 g.
- d 770 g.

19 What is the *Fédération Internationale d’Escrime* (International Fencing Federation)?

- a an organization that oversees fencing
- b different fencing teams around the world
- c different fencing techniques used in the past
- d an electronic sensor that counts points in fencing

20 Look at the picture below.



Why is this picture of fencers included on the first page of the text?

- a to create better fencers
- b to illustrate where fencers stand
- c to show the target areas on fencers
- d to explain the importance of fencing

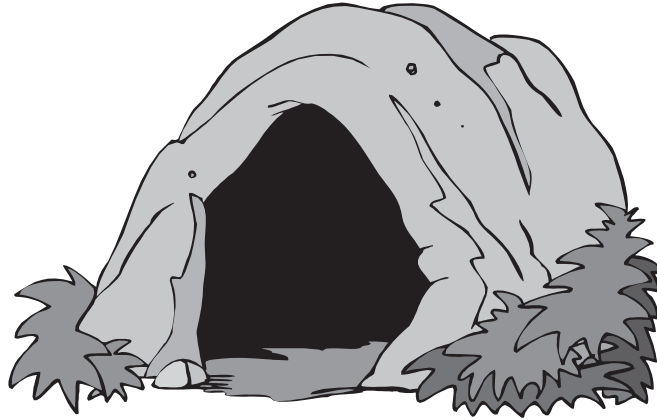
21 What does the word “piste” refer to?

- a the sword the fencer uses
- b the equipment the fencer wears
- c the floor the competition takes place on
- d the arrangement of the judges and lights

22 Explain how the text, diagrams and shaded boxes work together to help the reader understand the sport of fencing. Use details and examples from the text to support your answer.

23 Explain why it is important to have judges and lights when scoring fencing. Use information from the text and your own ideas to support your answer.

- 24** You are an explorer who has discovered the opening of the cave used by an ancient civilization. Write a story describing your adventure.

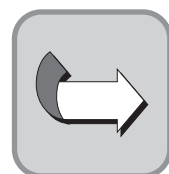


Ideas for My Story

Remember:

- Check over your work.
- Check your spelling, grammar and punctuation.

Write your story here.



Writing Multiple-Choice

25 Choose the best way to combine the following sentences.

Bob rushed out of the office.

He had an important meeting.

He was already 15 minutes late.

- a Bob was already 15 minutes late because he rushed out of the office for an important meeting.
- b Bob rushed out of the office because he was already 15 minutes late for an important meeting.
- c Bob rushed out of the office because he already had an important meeting and was 15 minutes late.
- d Bob had an important meeting because he was already 15 minutes late and rushed out of the office.

26 Choose the best order for the sentences below.

(1) Canada's second-largest province, Ontario, is known for its many lakes. **(2)** Canada is the second-largest country in the world. **(3)** Each province or territory has hundreds of lakes and rivers. **(4)** It is made up of 10 provinces and three territories.

- a 2, 4, 3, 1
- b 1, 4, 3, 2
- c 1, 3, 2, 4
- d 2, 1, 4, 3

27 Choose the word that is spelled correctly.

- a apreshiate
- b aprecciate
- c appreciate
- d apprechiate

28 Choose the sentence that does not belong in this paragraph.

(1) If you want to review movies, you need certain creative skills that come with practice. **(2)** People will sometimes only go to see a movie if it gets a good review. **(3)** You have to remember to start a movie review with a statement that will catch your readers' attention. **(4)** At the end of your review, be sure to tell why you would recommend the movie to a friend.

- a Sentence 1
- b Sentence 2
- c Sentence 3
- d Sentence 4



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2 Carlton Street, Suite 1200, Toronto ON M5B 2M9
Telephone: 1-888-327-7377 Web site: www.eqao.com

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