

Grade 6

Assessment of Reading, Writing and Mathematics, Junior Division

Student Booklet Language 2

SPRING 2007

Education Quality and
Accountability Office



Please note: The format of these booklets is slightly different from that used for the assessment. The items themselves remain the same.

Hannah's Great Day

When it was over, television crews rushed up to her with microphones and video cameras to do an interview for CBC News. 1

“What was it like?” a news journalist asked. 2

“I wasn’t nervous,” she replied. “I was very excited . . .” 3

* * *

The Empire Club is a group of Canadian leaders—lawyers, doctors, engineers, government officials, business owners and company executives—who help shape the future of Canada. 4
When the Empire Club holds its regular meetings, 500 to 1000 members gather to hear guest speakers. Past speakers have included prime ministers, presidents, royalty and other world leaders. This year, Hannah Taylor, a nine-year-old girl from Winnipeg, Manitoba, was the youngest person ever to deliver a speech to the Empire Club.



Hannah founded an important Canadian organization. When she was five years old, she started the Ladybug Foundation to assist homeless people in Canada. Hannah made “ladybug jugs” from old baby-food jars to collect donations. By the time she was nine, Hannah had raised half a million dollars. 5

For the big event, Hannah dressed in a white blouse, red skirt and white knee socks, and she carried a red-and-black backpack with a ladybug design. Chatting with the adults seated at the head table, she seemed right at home. When the meeting began, Hannah was introduced as the guest speaker. She climbed up on a box behind the speaker’s platform so people could see her, adjusted the microphone and began her 10-minute speech. 6

The audience could tell that she was an experienced public speaker. Hannah had first talked about homeless people to her class, then to the whole school. Eventually she was invited to speak at other schools and for other community organizations. Recently she had spoken in British Columbia, and now she was in Ontario. 7

“I know some people are afraid of homeless people,” she told the audience. “But they’re great people with sad hearts, wrapped in old clothes. Don’t be afraid of them; be kind to them. If they’re cold, share your mitts. If they’re sad, give them a smile. If they’re hungry, give them a sandwich.” 8

Hannah had done enough public speaking to know how to talk to a crowd. She said she is often asked whether she will ever stop what she’s doing. “No,” she said. “I’ll always help, and I’ll always care, even when I’m 90.” As the audience chuckled, she added, “I knew you’d like that.” At one point in her speech, Hannah lost her train of thought. She paused, then shrugged and said, “Sorry, I got mixed up.” 9

“Donations of food, clothing and money are good ways to help the homeless,” Hannah said. 10
“But mostly what you can do is be nice to them.” Her inspirational speech moved some
people to tears.

There were several dozen of Hannah’s ladybug jars on a table outside the room. When the 11
meeting was over, the jars quickly disappeared. Men in white shirts and neatly knotted ties
and women in business suits crowding around the table picked up red-and-black jars painted
like a good-luck ladybug. “Amazing kid,” said one man, clutching his jar. When they were
returned to the Ladybug Foundation, many jars contained a lot more than the spare coins
Hannah originally had intended to collect.

“What was it like to speak to so many people?” the news journalist asked. 12

“I wasn’t nervous,” Hannah replied. “I was very excited, though, because I was getting my 13
message out to millions of other people. When it started, I thought it would only be a family
and school thing. But it’s gotten very big, and I’m very glad that it has.”

- 1** The conversation in paragraphs 1–3 occurred
- A after Hannah finished her speech.
 - B during the meeting at the Empire Club.
 - C before Hannah started the Ladybug Foundation.
 - D while Hannah was chatting with the adults at the head table.
- 2** In this story, Hannah Taylor was a guest speaker at the regular meeting of
- F the CBC News.
 - G the Empire Club.
 - H the Ladybug Foundation.
 - J the Canadian Organization.
- 3** What is the main idea of this selection?
- A Children can make a positive difference.
 - B Public speaking can make people famous.
 - C Half a million dollars has been donated to homeless people.
 - D The Empire Club includes important members, such as world leaders.
- 4** In paragraph 5, the word “founded” means
- F started.
 - G helped.
 - H located.
 - J discovered.
- 5** Hannah raised half a million dollars by
- A selling ladybug jars.
 - B collecting donations.
 - C talking to the Empire Club.
 - D flying from British Columbia to Ontario.

- 6** In the sentence “Her inspirational speech moved some people to tears,” the word “moved” means some people
- F felt an emotional response.
 - G decided against making a donation.
 - H changed their view of the foundation.
 - J hoped to attend future meetings with Hannah.
- 7** After Hannah talked to the Empire Club, members picked up the ladybug jars to
- A make donations.
 - B take them home.
 - C look at the ladybugs.
 - D admire the paintings.
- 8** Hannah can best be described as
- F playful.
 - G restless.
 - H capable.
 - J suspicious.
- 9** In paragraph 11, why did one man refer to Hannah as an “amazing kid”?
- A He valued what Hannah was doing.
 - B He admired Hannah’s ladybug jars.
 - C He understood Hannah’s frustration.
 - D He hoped to hear Hannah speak again.
- 10** This selection is an example of which form of writing?
- F letter
 - G article
 - H journal
 - J procedure

11 Explain why Hannah believed it was important to help the homeless. Use information from the selection to support your answer.

12 Explain how Hannah’s Ladybug Foundation might influence other Canadians. Use information from the selection to support your answer.

Writing Multiple-Choice

- 13** Choose the correct answer to fill in the blank.

_____ she received a bonus.

- A While Mrs. Goldstein finishes her work,
- B Before Mrs. Goldstein finishes her work,
- C Because Mrs. Goldstein finished her work,
- D However Mrs. Goldstein finished her work,

- 14** Choose the word in the sentence that is described by the word “millions.”

Millions of foreign tourists have visited Canada.

- F visited
- G tourists
- H Canada
- J foreign

- 15** Choose the correct answer to fill in the blanks.

John is the ____ successful at tennis, but he has had ____ practice than the others, who play ____.

- A least, less, more frequently
- B least, less, most frequently
- C less, least, more frequently
- D less, least, most frequently

- 16** Choose the answer that best combines the sentences.

Siara wanted to make a speech.

It was at a meeting.

Her friends would attend.

- F At a meeting, Siara wanted her friends to attend the speech.
- G Siara wanted to make a speech her friends would attend the meeting.
- H Her friends would attend a meeting that Siara wanted to make a speech.
- J Siara wanted to make a speech at a meeting, which her friends would attend.

The Pocket Watch

When I turned 12, my dad gave me
the pocket watch he wore.
He said, "This was my dad's,
then it was mine, and now it will be yours.

"It means you are a boy no more.
It means you are a man.
Take blame or credit for your deeds
and do the best you can."

But though I did my "manly" chores—
milked cows, cut hay, chopped wood—
the boy was slow to leave my self
as my father thought it should.

And so, instead of pulling weeds,
in the summer fields I lay.
And behind the barn, a fallen tree
was a favourite place to play.

One night while washing up for bed
my heart began to pound.
My pocket held no silver watch.
A hole my fingers found.

I rushed outside on hands and knees
I groped all 'round the tree.
Sticks and leaves upturned and down—
where could my treasure be?

Then darkness fell and forced me home
with guilty, angry tears.
Would Dad notice? Would I tell?
These questions traced my fears.

With adult wages I have bought
a new watch for the old.
But that I lost the gifted one
is a secret never told.

5

10

15

20

25

30



17 In line 3, the apostrophe in the word “dad’s” is used to show that the

- A boy has lost the watch.
- B boy has more than one watch.
- C boy’s son will receive a similar watch.
- D boy’s grandfather once owned the watch.

18 The boy loses his watch because he

- F is playing in the field.
- G is getting ready for bed.
- H has a hole in his pocket.
- J has to complete many chores.

19 When the boy first realizes that he has lost his watch, he

- A tells his father.
- B searches for it.
- C buys a new one.
- D finishes his chores.

20 Explain why the speaker’s father gives the watch to his son when he turns 12. Use information from the selection and your own ideas to support your answer.

21 Based on the ending of the poem, predict what the speaker might do with his new watch. Explain your answer using information from the selection and your own ideas for support.

22 “This term, class, we will be trying something I’m sure you will enjoy,” said Mr. Windmill. “You will be divided into small groups to create a television commercial. When you are finished, the commercial will be presented to the class.”

Write a story about how your group created and presented the television commercial.

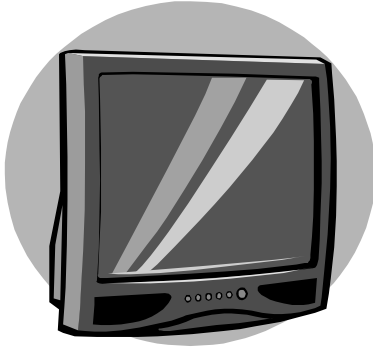


Ideas for My Story

Remember:

- Check over your work.
- Check your spelling, grammar and punctuation.

What a Job!



“I’ve made a decision about my career,” announced Devon. 1
 “I’m going to be the person who tells about the weather on
 the TV news.”

“Wow!” said Su-Ling, one of Devon’s classmates. “What a 2
 great job! You’d be on TV every day and get to wear neat
 clothes. Everyone would know you and recognize you when
 you go shopping.”

It was Career Day at school. The manager of the local 3
 television station had just finished his presentation. The Grade 6 students were discussing
 jobs in the news media.

“The best part,” added Devon, “would be using all those technical computer graphics to show 4
 warm fronts and cold fronts, high- and low-pressure zones, and satellite pictures and the
 sun and clouds and storms and . . .” He was so excited about science and computers that he
 was running out of breath.

“You’d be a hero,” Su-Ling said, “if you said that there would be sunshine for our school 5
 activity day or for the Canada Day picnic.”

“But what if you had to tell people it would rain?” Fatima asked. She was always 6
 down-to-earth and practical.

“Or even worse, what if the farmers needed rain for their crops and all you could predict was 7
 a long, dry, hot summer?” This question was from Joshua, who wanted to be an accountant
 or a banker. “They could go broke!”

“But in the winter, the ski resort operators would love you for forecasting lots of snow!” 8
 exclaimed Su-Ling.

“Not all people like driving in a blizzard or on snow-clogged streets and highways,” 9
 Fatima told her.

“And it would cost thousands of dollars to clear the snow,” Joshua added. He looked thoughtful. “But if it didn’t snow, the resort and tourist industries could lose millions.”	10
“It wouldn’t really matter what the weather was going to be. Some people would like it and others wouldn’t,” Fatima argued.	11
Su-Ling shrugged and turned to Devon. “If you become a weather person, you won’t be able to please everyone.”	12
Devon wrinkled his nose. “On second thought,” he said, “I think I would rather be the director of a TV cooking show.”	13

- 23** In paragraph 2, how can the reader tell that someone is speaking?
- A The paragraph ends.
 - B Quotation marks are used.
 - C The sentences include commas.
 - D A statement contains contractions.
- 24** In paragraph 2, the exclamation mark in the sentence “What a great job!” is used to show
- F sarcasm.
 - G emphasis.
 - H recognition.
 - J determination.
- 25** According to this selection, Su-Ling can be best described as
- A quiet.
 - B funny.
 - C popular.
 - D supportive.
- 26** The words “practical and down-to-earth” tell the reader that Fatima is
- F excited.
 - G anxious.
 - H realistic.
 - J intelligent.

27 Explain why Devon speaks very little throughout the selection. Use information from the selection to support your answer.

28 Explain why Devon changes his mind about becoming a weather reporter on the TV news. Use information from the selection and your own ideas to support your answer.

Writing Multiple-Choice

29 Choose the correct plural form for the word “half.”

- A halves
- B halies
- C halfes
- D halves

30 Choose the word in the sentence that describes how assignments are completed.

Students who prefer quiet workspaces can complete their assignments easily in silent classrooms.

- F their
- G quiet
- H easily
- J classrooms

31 Choose the word that is spelled correctly.

- A neice
- B height
- C beleive
- D releived

32 Choose the answer that best combines the sentences.

The team trained consistently.

The team won the competition.

- F Because they trained consistently, the team won the competition.
- G The team trained consistently because they won the competition.
- H Because they won the competition, the team trained consistently.
- J The team, because they won the competition, they trained consistently.

**Education Quality and
Accountability Office**



The information in this booklet is being collected under authority of clause 4 (1) (b) and subsection 9 (6) of the *Education Quality and Accountability Office Act*, 1996, for the purposes of administering and marking tests of pupils in elementary schools and evaluating the quality and effectiveness of elementary education, in accordance with section 3 of the Act. Inquiries regarding this collection should be directed to the Senior Policy Analyst, EQAO, 2 Carlton Street, Suite 1200, Toronto, ON M5B 2M9 • 1-888-327-7377.