

Education Quality and
Accountability Office



Assessment of Reading, Writing and Mathematics:
Junior Division

Released 2011 Assessment: Language 2, Writing

**Rubrics and Sample Student Responses
with Annotations**

Scoring Guide for Short Writing Topic Development Physically Active Question 17

Q17: Write a report to inform your class about the importance of being physically active.

Code	Descriptor
B	Blank: nothing written or drawn in the space provided
I	<p>Illegible: cannot be read; completely crossed out / erased; not written in English</p> <p>OR</p> <p>Irrelevant content: does not attempt assigned prompt (e.g., comment on the task, drawings, "?", "!", "I don't know")</p> <p>OR</p> <p>Off topic: no relationship of written work to assigned prompt</p> <p>OR</p> <p>Errors in conventions prevent communication</p>
10	Response is not developed; ideas and information are limited and unclear. Organization* is random with no links between ideas. Response has a limited relationship to the assigned task.
20	Response is minimally developed with few ideas and little information. Organization* is minimal with weak links between ideas. Response is partly related to the assigned task.
30	Response has a clear focus, adequately developed with ideas and supporting details. Organization is simple or mechanical with adequate links between ideas. Response is clearly related to the assigned task.
40	Response has a clear focus, well-developed with sufficient specific and relevant ideas and supporting details. Organization is logical and coherent with effective links between ideas. Response has a thorough relationship to the assigned task.

Scoring Guide for Short Writing Topic Development
Physically Active Question 17

Code 10

Write your report here.

Good morning, classmates I am here to talk to you
about ^{going} physically active. One thing if your physically active
your going to be healthy and you need to be healthy
other wise you get fat. So you need to be healthy and
fit and if your being physically active of course your
going to be active but if not you'll be really lazy.

I hope you now know being physically active
is a good thing.

Sincerely,

Annotation: Response is not developed; ideas and information are limited (e.g., *you get fat...if not you'll be really lazy*) and unclear (e.g., *is a good thing*). The details provided are vague and repetitive and the ideas are not developed. Response has a limited relationship to the assigned task.

Scoring Guide for Short Writing Topic Development
Physically Active Question 17

Code 20

Write your report here.

I think staying physically active is good for you it ceeps your heart going and it helps you stay healthy it also can give you strenght and most importantly it's fun. So dont sit on your couch and watch TV get out side and play a sport!

Annotation: Response is minimally developed with few simple ideas on the positive effects (e.g., *it ceeps your heart going...helps you stay healthy...can give you strenght*) and little information on how to be active (e.g., *get out side and play a sport*). Organization is minimal with weak links between ideas (e.g., *it ceeps...and it helps...it also can...So dont*). Response is partly related to the assigned task.

Scoring Guide for Short Writing Topic Development
Physically Active Question 17

Code 30

Write your report here.

Being physical active will help you when you are an adult you will have more stamina to walk and not get tired in a short walk.

Firstly, Being physically active will make you participate in more school activities like soccer, baseball, basketball and track & field.

Secondly, Being active will make you run fast if you need to run eg: If your dog runs away you could catch him without passing out.

Lastly, Being active will help you from getting tired and giving up on a physical activity.

That's why you should be physically active.



Annotation: Response has a clear focus; adequately developed with ideas and information on the positive effects (e.g., *you will have more stamina...participate in more school activities...make you run fast...help you from getting tired*) and supporting details (e.g., *not get tired in a short walk...soccer, baseball, basketball...If your dog runs away...*). Organization is simple with adequate links between ideas (e.g., simple opening and closing statements; *Firstly,...Secondly,...That's why...*). Response is clearly related to the assigned task.

Scoring Guide for Short Writing Topic Development
Physically Active Question 17

Code 40


Write your report here.

Many people today don't realise the importance of being active. In fact, statistics say that over the years our population is growing less active. I think it is very important that we put an end to this, and this report will tell you why.

Firstly, not being active causes obesity. When energy in your body is not burned off ^{by being active,} it is stored as fat. Obesity is a big problem today, so being active is important.

Secondly, fat that is stored on the upper body area and in the arteries gradually builds up, and often causes heart attacks. Many people lose loved ones because of this, and it lowers our population. If people would simply be active, they would lower their risk.

Lastly, being physically active can help you do better in school. It refreshes your mind, so that you are able to think clearly, and just leaves you feeling good.

In conclusion, there are many ways to get active, like going for walks, exercising, and joining sports teams. Wh^{ouldn't} being physically active ~~be~~ ^{be} so many things for you, who want to? 

Annotation: Response has a clear focus and is well developed with sufficient specific ideas on why and how to be active (e.g., *population is growing less active...causes obesity...often causes heart attacks... can help you do better in school...going for walks...joining sports teams.*) and relevant supporting details on the effects (e.g., *it is stored as fat...Many people lose loved ones...they would lower their risk...refreshes your mind...able to think clearly*). Organization is logical and ideas flow clearly (e.g., opening and closing paragraphs; *Firstly,...so that you are able...and just leaves you...In conclusion*). Response has a thorough relationship to the assigned task.

Scoring Guide for Short Writing – Conventions Physically Active Question 17

Code	Descriptor
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10	Errors in conventions interfere with communication OR Insufficient evidence to assess the use of conventions
20	Errors in conventions do not interfere with communication
30	Conventions are used appropriately to communicate

Scoring Guide for Short Writing – Conventions
Physically Active Question 17

Code 10

Write your report here.

It is good to be fit all you
haved to do is taken off the tv
and play out side with your
friends or just do stretch's once
in a wile. Do not sit on
the couch and watch tv ho ho
ho go to the park with a
friend play up in a tree. Dont
eat ice cream eat oranges. if
you do the littlest fings you
will be fit to all you
haved to do is eat right play
out side and join a after
school club or something
you can do it!

Annotation: Response has errors in conventions (e.g., omission of beginning and end punctuation creating many run ons; incorrect spelling of familiar words and contractions: *haved*, *tuen*, *stretchis*, *wile*, *Dont*, *fings*) that interfere with communication. Response does not demonstrate the use of expected conventions.

Scoring Guide for Short Writing – Conventions
Physically Active Question 17

Code 20

Write your report here.

You should be physically active because it will make you stronger. When you play sports you are being active and healthy. If you like to play sports but you aren't good at them you practice to get better at them. Did you know that being physically active helps you grow and make you stronger. Being fit is a good thing you run faster for longer you play sports better and builds your endurance. If you like watching TV it isn't very healthy so when you are in sports it takes away alot of you TV time and keeps you active. When kids weight up to 300 pounds they get diabetes so it is very hard to find food to eat without shugar and makes your life harder.

Annotation: Response has errors in conventions (e.g., is attempting to write compound sentences, but all necessary commas are missing; incorrect end punctuation: missing question mark, one run on sentence; improper wording: *alot of you TV time*; *When kids weight...*) that do not interfere with communication. Response demonstrates the use of some expected conventions.

Scoring Guide for Short Writing – Conventions
Physically Active Question 17

Code 30

Write your report here.

Being physically active is important for many reasons. Firstly, there is the problem of obesity. If you aren't physically active, you will become a couch potato, playing video games instead of exercising. Also, you will not be as popular at school. This will happen because you will not be good at many sports, so you won't be able to join in with what the others are doing. Lastly, you will get lower marks. This will happen because you won't be active, and you either won't participate in gym class, or you won't be very good at any of the sports or activities that you do in that class. That is why it is important to be physically active as much as you can.

Annotation: Response uses conventions appropriately to communicate (e.g., correct beginning and end punctuation throughout; correct use of comma in subordinate clauses and after *Firstly*,...*Also*,...*Lastly*,...; mainly correct spelling throughout). Some errors may exist (e.g., incorrect spelling: *physically*, *wont*). Response demonstrates control of expected conventions.

Scoring Guide for Long Writing Topic Development Cave Adventure - Question 24

Q24 You are an explorer who has discovered the opening of the cave used by an ancient civilization. Write a story describing your adventure.

Code	Descriptor
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40	Response has a clear focus, well-developed with sufficient specific and relevant ideas and supporting details. Organization* is logical and coherent with effective links between ideas. Response has a thorough relationship to the assigned task.

Code 10


Write your story here.

One day I found an open
cave in the middle of Nowhere
I decided to go in and explore
it once I went in, it was
pitch black inside I couldn't
see a thing there were bats,
everywhere when I got to
a dead end I saw ancient
paintings on it. Everywhere thousands
of pictures and words. I went
outside and saw a bunch of
mad people saying they were
here first but then I escaped.

Annotation: Response is not developed; ideas and information about what was seen are limited (e.g., *it was pitch black...there were bats...*) and vague (e.g., *I saw ancient righting...thousands of pictures and words... saw a bunch of mad people*). Organization is a simple series that ends abruptly. Response does not develop character or plot. Response has a limited relationship to the assigned task.

Code 20

Write your story here.

We were walking in the jungle when I saw rock over top of a bush, so I peer over the bush and I couldn't believe my eyes, I ~~was~~ standing in front of a cave that was used by ancient civilization. I quickly hurried inside. When I got in I could still smell some food that was cooked. I walked in a little deeper and saw carvings and animal skin on the walls. The cave was still roomy and warm. I walked in a little more and saw something lying on the ground. What 

Scoring Guide for Long Writing Topic Development
Cave Adventure - Question 24

continued

was that? I advanced a little farther and noticed that it was just some blankets and wood. I opened my backpack and took out some matches and used the wood to start a fire. It was only till then that I realized that it was night time, so I used the blankets and made a nice comfortable bed. I crawled into the bed. After a while my eyes started to feel heavy so I shut my eyes and fell asleep.

Annotation: Response is minimally developed with a few simple ideas and supporting details about the discovery of the cave and the adventure inside (e.g., *walking in the jungle...when I saw a rock... smell some food... walked in a little deeper...carvings and animal skin...walked in a little more...some blankets and wood...made a nice comfortable bed...fell asleep*). Organization is minimal with weak links between ideas (e.g., *When I got in...I walked in... I advanced...I quickly hurried...so I used...*). Response is partly related to the assigned task.

Code 30

Write your story here.

One bright sunny morning I jumped out of bed and looked out my window. I noticed it would be a fabulous day for a hike! I thought about going to the normal trail I go but I thought I should go and explore in a new area! So I got ready for the hike and started to pack a backpack. I packed a map, compass, camera, water and some little things to eat. I put on my hiking boots and was off.

As I reached the woods were I was going to start, I had a good feeling about these woods! As I walked through the trees I noticed that there were a lot more trees and larger rocks than my last hiking place, but I didn't mind.

After about a hour or so I started to get tired and a little hungry so I stopped at a large rock and sat down. I took off my backpack and grabbed a water bottle and an apple. I drank half of the water and started eating my apple. As I was eating my apple, I looked around and I noticed something.



Scoring Guide for Long Writing Topic Development
Cave Adventure - Question 24

continued

I notice a cave. The cave wasn't big. I mean you couldn't stand in it, but you could fit 3-5 people in it. So I got up and walked over to the cave.

As I reached the cave, I knew I just had to crawl in and take a look! Once I got into the cave, I noticed something on the wall. It was markings! Someone had lived here! So I ran back to the rock that had my backpack on it, and I grabbed my camera. I ran back to the cave and started taking pictures of the markings. After about 10 pictures I started to run back to the spot where I started the hike and I was going to show everyone what I found!

Annotation: Response has a clear focus; adequately developed with ideas and supporting details about the adventure that led to the discovery (e.g., *a fabulous day for a hike!...explore in a new area...packed a map, compass, camera...feeling good about these woods...a lot more trees and larger rocks...I stopped at a large rock and sat down*) and inside the cave (e.g., *you could fit 3-5 people in it...It was markings!...I grabbed my camera...After about 10 pictures...I was going to show everyone*). Organization is simple with adequate links between ideas (e.g., *One bright sunny morning...As I reached the woods...As I was eating my apple...So I ran back...*). Response is clearly related to the assigned task.


Code 40

Write your story here.

I had just walked what seemed like the longest way when I came to the opening of a cave. I discovered the cave had been used by the Ancient Mesopotamians. I, famous explorer _____ had found the discovery of a lifetime! Poppy, my explorer dog wagged her tail excitedly as if happy for me too.

Not long after we set off down the colossal cave, stopping only when necessary, ~~wishing~~ ~~shining~~ my candle I found, carved against the vast walls drawings. These were carved by ancient priests into the very walls I was looking at! I reached for my camera but it was not there. I could still take memory photos.

Poppy and I walked further down the cave. A deafening rumble came from up ahead. Poppy stopped and cocked her head. "What was that Poppy?" I asked, glad to have her company. I was a little scared.

I decided to ignore it and keep walking. Soon we came to a row of stalagmites in our way. I pushed 

Scoring Guide for Long Writing Topic Development
Cave Adventure - Question 24

continued

but nothing happened. Poppy jumped on them.

There was another loud rumble and the stalagmites started to shake. After 10 seconds they completely crumbled. Luckily Poppy and I were halfway back to the mouth of the cave, hoping to escape the chaos. Poppy ran out faster and hid in a bush. I laughed, but did the same.

Once it was safe we headed back in, Poppy more trotting than walking. After about 5 minutes of walking I was behind Poppy. I heard a little whimper from the darkness, then a fierce bark.

"What is it pup?" I ask, just noticing myself.

The tomb of a Lugal or Mesopotamian king stood before me, vases and pots scattered. This was any explorers dream, a reality for me. I was excited past compare!

"You're the best explorer dog ever," I said to Poppy, loading up the last of the treasures into my travel bag.

Annotation: Response has a clear focus; well developed with sufficient specific ideas about the adventure inside the cave (e.g., *the cave had been used by the Ancient Mesopotamians...I found, carved against the vast walls drawings...Soon we came to a row of stalagmites...Once it was safe we headed back in...The tomb of a Lugal...stood before me*) and relevant supporting details (e.g., *discovery of a lifetime...carved by ancient priests...I could still take memory photos...the stalagmites started to shake...they completely crumbled...hoping to escape the chaos...I heard a little whimper from the darkness...vases and pots scattered...any explorers dream...loading up the last of the treasures...*). Organization is logical with effective links between ideas (e.g., *Not long after we set off... "What was that Poppy?" I asked... Soon we came to a row... There was another loud rumble... Luckily Poppy and I... "What is it pup? I ask...*). Response has a thorough relationship to the assigned task.

Scoring Guide for Long Writing – Conventions Cave Adventure Question 24

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Scoring Guide for Long Writing – Conventions
Cave Adventure Question 24

Code 10

Write your story here.

I have arrived the ancient
cave of great wishes. I cant wait
any longer I'm going in. In this
cave its huge theres lush green
plants theres even a sun in her,
its perfect. Now I should look
for the chamber of wishes.
As I'm searching I'm finding
defrent things like a mansion,
a castle, gold, wepons, food and Aliens...
wait aliens nbn wait ever there not doing
anything. aah here it is the chamber
of wishes now think of a wish.
hmm... I got it I wish for ^{eternal} world peace.
I exited the cave and nota single person
was alive but me.
the END

Annotation: Response has errors in conventions (e.g., omission of most beginning and end punctuation creating run ons; incorrect contractions: *cant*, *its*, *theres*; *there* instead of *they're*; spelling errors: *defrent*, *wepons*, *waitever*, *eteanal*) that interfere with communication. Response does not demonstrate the use of expected conventions.

Scoring Guide for Long Writing – Conventions
Cave Adventure Question 24

Code 20

Write your story here.

I remember this day like it was yesterday. This was for sure, a life changing day. My explorer friends and I were looking to this day forever. At last it came. We were coming on our plane flight 1819 to Africa. We boarded 10:00am on May 8th. We knew this would be an important mystery. What ever happen to ancient civilization in Africa. At last our plane landing. We were here. But the work had just began.

We settled in our small cozy Inn. We got a great nights rest. We got ready then started to walk. Ohh boy! Why was I so tired. We had started 9:00am and the sun was burning, my skin. I felt like I was in a oven. We came upon a mountain I fel like Africa hated me. I was crisp like a burned turkey. I tried to motivate the group. Every climb on the mountain was horrible one. At last we reached the top.



Scoring Guide for Long Writing – Conventions
Cave Adventure Question 24

continued

We checked our map this was our destination But we thought to ourself there is a opening in the cave. How could this be right. We decided to go in and explore. We were walking in a dark, cramped and horrible smelling place. Skulls were all over the floor. A creepy feeling came over me. We heard a quiet cry.

You would not believe it. It was a little girl. She look very sick. She said her family left her when the government raided their tribe. They told her stay with this paper. It had the roots for the ancient civilization. She said this is what they were after. It was also a diary of 902 B.C. This said how the government raided them hundreds of years ago. I felt sorry for her. She told me she would stay for her tribe But I would never forget her.

Annotation: Response has errors in conventions (e.g., incorrect verb tense: *What ever happen; our plane landing; She look very sick*; misplaced capitals: *But, In*; spelling errors: *fet, anciant, government, ourself*; the response is written in mainly simple sentences) that do not interfere with communication. Response demonstrates the use of some expected conventions.

Scoring Guide for Long Writing – Conventions
Cave Adventure Question 24

Code 30

Write your story here.

The Cave

Discovery

On July 4, 2011, I was hiking on Gatineau park to discover caves and material that might have been used by ancient civilizations. Then, as I climbed a steep side, I found a large opening. I decided to explore it. As I went up, I found out that it was too dangerous to climb. I called my assistant, Youssef, to meet me at Gatineau Park tomorrow at 7:00 am, with a harpoon, ropes, and climbing gear.

The next day, we tied the rope to a tree and the harpoon to the other side.

Youssef said, "Are you sure this is going to work? I am tired."

"Sure I'm sure," I said.

"Okay," said Youssef.



Scoring Guide for Long Writing – Conventions
Cave Adventure Question 24

continued

I flung the harpoon up to the rocks and we got our climbing gear on. Then, we started to climb.

An hour later, we got to the cave. We couldn't believe our eyes! There was undiscovered rocks, beds, a fireplace, even a wagon. There also was a wooden bridge. We put the bridge on the crevasse and got everything to our truck.

Once we got to my office, my boss said I had got a pay rise and we sold all the artifacts to the museum for over \$200,000! I went home, we had a party, and went to sleep.

The End!

Annotation: Response uses conventions appropriately to communicate (e.g., correct beginning and end punctuation; a variety of end punctuation; correct use of comma in introductory phrases, in a series; correctly punctuated quotations; correct verb tense throughout; correct spelling throughout). Some errors may exist (e.g., incorrect verb tense: *I had got*; incorrect verb: *There was undiscovered rocks*). Response demonstrates control of expected conventions.