

Education Quality and
Accountability Office



Assessment of Reading, Writing and Mathematics:
Junior Division

Released 2010 Assessment: Language 2, Writing

**Rubrics and Sample Student Responses
with Annotations**

Scoring Guide for Short Writing Topic Development Instructions (Prepare for and take a test) Question 17

Q17: Write instructions that help a student prepare for and take a test successfully.

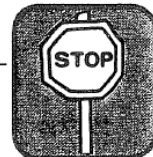
Code	Descriptor
B	Blank: nothing written or drawn in the space provided
I	<p>Illegible: cannot be read; completely crossed out / erased; not written in English</p> <p>OR</p> <p>Irrelevant content: does not attempt assigned prompt (e.g., comment on the task, drawings, "?", "!", "I don't know")</p> <p>OR</p> <p>Off topic: no relationship of written work to assigned prompt</p> <p>OR</p> <p>Errors in conventions prevent communication</p>
10	Response is not developed; ideas and information are limited and unclear. Organization* is random with no links between ideas. Response has a limited relationship to the assigned task.
20	Response is minimally developed with few ideas and little information. Organization* is minimal with weak links between ideas. Response is partly related to the assigned task.
30	Response has a clear focus, adequately developed with ideas and supporting details. Organization* is simple or mechanical with adequate links between ideas. Response is clearly related to the assigned task.
40	Response has a clear focus, well-developed with sufficient specific and relevant ideas and supporting details. Organization* is logical and coherent with effective links between ideas. Response has a thorough relationship to the assigned task.

Scoring Guide for Short Writing Topic Development
Instructions (Prepare for and take a test) Question 17

Code
10

Write your instructions here.

Step 1: revue what Info you have
Step 2: Jot down the Important Ideas on
Q cards
Step 3: Study the Q cards
and good luck



Annotation: Response is not developed; ideas and information are limited and unclear (e.g., *revue what Info... Jot down the Important Ideas*). Response has a limited relationship to the assigned prompt (provides a random, unexplained list of ideas).

**Scoring Guide for Short Writing Topic Development
Instructions (Prepare for and take a test) Question 17**

**Code
20**

Grade 6, Spring 2009

Section B: Writing

Write your instructions here.

To have a test that is succesfull is great. Read on if you want to find out. First when you find out your having one do your corrections on that subject. Then study hard for 10-20min per night. When you are taking the test take your time and don't get side tracked. Atlast stay clam and don't panic.

Annotation: Response is minimally developed with few simple ideas (e.g., *do your corrections... study hard for 10-20 min*) and little information (e.g., *take your time...stay clam and don't panic*). Organization is minimal (e.g., *First when...Then study... At last*). Response is partly related to the assigned task.

**Scoring Guide for Short Writing Topic Development
Instructions (Prepare for and take a test) Question 17**

**Code
30**

Write your instructions here.

1. Study as much as you can: don't cram study time in, the last few days study weeks before.
2. Spread desk apart from others: make sure that your desk is far enough away from others so they can't look off your sheet
3. Put your name and date at top: if you forget to do this your teacher will not know who wrote it.
4. Take time to think about your answers: don't just quickly scribble down anything, take time and think about a high leveled answer.
5. Make sure you understand the question
6. Check to see that all questions are completed
7. Hand in your work!

Annotation: Response has a clear focus, adequately developed with ideas and supporting details (e.g., *Study as much as you can: don't cram... Spread desk apart from others... so they can't look... Put your name... if you forget... Take time to think... don't just quickly scribble*). Organization is simple numbered steps that flow logically with adequate links (e.g., *make sure that your desk... if you forget... Make sure you... Check to see that*). Response is clearly related to the assigned task.

**Scoring Guide for Short Writing Topic Development
Instructions (Prepare for and take a test) Question 17**

**Code
40**

Write your instructions here.

Tests. Every child in Canada probably needs tests. Especially when it comes time to EQAO testing. But don't worry, I have some easy to follow instructions on how to prepare and take a test successfully. My first instruction is don't stress. Stress just causes you to not be able to concentrate on what you are working on. My second instruction is sit in a quiet place alone so you don't get distracted or interrupted by anyone. That is the last thing you need. When you study, study little bits at a time. Don't cram everything into one big study session. If you do you will most likely forget everything you studied when it comes to test time. When you have studied at least 3 things take a practice test. This is good to do because if you get stuff wrong you know what you will need to improve on. This should help you take your test successfully. Remember DO NOT stress. It will just psych you out. Follow these instructions and you will do just fine!



Annotation: Response is well developed with sufficient specific and relevant ideas (e.g., *don't stress...study little bits at a time...take a practice test...sit in a quiet place*) and supporting details (e.g., *Stress just causes you....you will most likely forget...so you don't get distracted*). Organization is logical and coherent (e.g., *introduction, simple conclusion, My first instruction...If you do...When you have studied...This should help you*). Response has a thorough relationship to the assigned task.

Scoring Guide for Short Writing - Conventions

Prepare for and take a Test - Question 17

Write instructions that help a student prepare for and take a test successfully.


Code	Descriptor
B	Blank: nothing written or drawn in the space provided
I	Illegible: cannot be read; completely crossed out / erased; not written in English OR Errors in conventions prevent communication
10	Errors in conventions interfere with communication OR Insufficient evidence to assess the use of conventions
20	Errors in conventions do not interfere with communication
30	Conventions are used appropriately to communicate

Scoring Guide for Short Writing - Conventions
Prepare for and take a Test - Question 17

Code
10

Write your instructions here.

When i study there are many different way for example if your active you can play basket ball and every time you get an answer you get a point and are allowed to shoot 3 times and if you dont get a point you have to give a point to the other person and you have to double there shoots. or if you are visual you can read or memorize it. from my learning this is what you shouldn't do wait to the last minute and not listen in class and not ask questions but this is what you should do listen to what the teacher says, do your homework and come after school for tutoring. That what will ge you a high marke



. **Annotation:** Response has errors in conventions (e.g., omission of end punctuation, capitals, commas to mark pauses; incorrect spelling of familiar words and contractions) that interfere with communication. Response does not demonstrate the use of expected conventions.

Scoring Guide for Short Writing - Conventions
Prepare for and take a Test - Question 17

Code
20

Write your instructions here.

Faking test are very complicated and hard. When you get nervous you do horrible. Also when you don't check it over again you do bad. Doing a test can be easy and hard.

Being nervous while taking a test is not good. You will not applie all of your ability. When you are nervous you usually rush through to get it over with. Don't be nervouse on a test you do worst!

Always check your work when you finish. When you check your work you find some little mistakes. Even double checking is good. Checking your work can higher your mark.

Now you know two good tips to follow. Don't get nervous. Lastly, check your work. Follow these tips and you will do good!



Annotation: Response has errors in conventions (e.g., incorrect use of "good", "bad" and "worst" as adverbs; incorrect subject-verb agreement: *Taking test are*; misplaced capitals; incorrect spelling: *applie*, *ability*, *nervouse*; incorrect phrasing: *can higher your mark*) that do not interfere with communication. Response contains mainly simple sentences. Response demonstrates the use of some expected conventions.

Scoring Guide for Short Writing - Conventions
Prepare for and take a Test - Question 17

Code
30

Write your instructions here.

These are some instructions on how to write a successful test and how to prepare for the test. First off, please study as much as you can and review over the things you learned and think will be in the test, read those topics over and over, as much as possible. The most important instruction is no flunking the test and go to school the next day. The next step would be look over all the questions before starting, at least two or more times until you completely understand what the question is asking you to do. If the test is based on multiple choice questions, cross out the choices that don't make sense. Use the extra time to check over your answers to see if they're right or if you think they're wrong. Those are the steps to scoring a successful test.

Annotation: Response uses conventions appropriately to communicate (e.g., correct use of end punctuation and comma with subordinate clauses; use of compound sentences; correct spelling of familiar words and contractions). Some errors may exist (e.g., incorrect spelling of "succesful"; one overly long sentence). Response demonstrates control of expected conventions.

Scoring Guide for Long Writing Topic Development News Report (Astronaut) Question 24

Q24: You are an astronaut who has just returned from outer space. Write a news report about your journey.

Code	Descriptor
B	Blank: nothing written or drawn in the space provided
I	<p>Illegible: cannot be read; completely crossed out / erased; not written in English</p> <p>OR</p> <p>Irrelevant content: does not attempt assigned prompt (e.g., comment on the task, drawings, “?”, “!”, “I don’t know”)</p> <p>OR</p> <p>Off topic: no relationship of written work to assigned prompt</p> <p>OR</p> <p>Errors in conventions prevent communication</p>
10	Response is not developed; ideas and information are limited and unclear. Organization* is random with no links between ideas. Response has a limited relationship to the assigned task.
20	Response is minimally developed with few ideas and little information. Organization* is minimal with weak links between ideas. Response is partly related to the assigned task.
30	Response has a clear focus, adequately developed with ideas and supporting details. Organization* is simple or mechanical with adequate links between ideas. Response is clearly related to the assigned task.
40	Response has a clear focus, well-developed with sufficient specific and relevant ideas and supporting details. Organization* is logical and coherent with effective links between ideas. Response has a thorough relationship to the assigned task.

Scoring Guide for Long Writing Topic Development
News Report (Astronaut) Question 24

Code
10

Write your news report here.

Hi in outer space, I seen
lotes of things that, interosted me
but the thing that interosted me, the
most was seing the sun and the
stares. They where so cool and
bright. There ~~where~~^{are} so meny
difrent things I can talk
about but I have, time for
Just a fuw. When I was
up thare all I could think
about is hawe difrent it is
down hear then it is up
there. Thank you!!

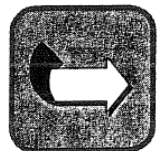
Annotation: Response is not developed; ideas and information about things seen are limited (e.g., *the most was seing the sun and the stares. They where so cool and bright*) and unclear (e.g., *There are so meny difrent things...hawe difrent it is down hear*). Organization is random with no links between ideas (e.g., *in outer space, I seen...I have, time for Just a fuw*). Response has a limited relationship to the assigned task.

Scoring Guide for Long Writing Topic Development
News Report (Astronaut) Question 24

Code
20

Write your news report here.

I am an astronaut who as just returned from outer space and on my journey I went to the moon, I saw bright yellow stars and I went space walking. I drove my space ship and I went to the moon. I got out and walked over. The moon was made out of rock so when you feel it, it is hard. I kept walking and I saw big holes. The moon looked round like a circle. I went back to the space ship and took off. While I was driving I saw bright yellow stars so I stoped. When I got out it was like you could feel the stars because your so high up.



Scoring Guide for Long Writing Topic Development
News Report (Astronaut) Question 24

Code
20

continued

I could say there was about
a million stars. When you look up
there close to you. I got back in
my ship and drove away. I stoped
again so I could go space walking.
Since there is no gravity in space
you can walk any way you want.
Therefore, I am an astronaut who has
just returned from Outer Space.

Response is minimally developed with few ideas and little information about what was seen and done (e.g., *I went to the moon, I saw bright yellow stars and I went space walking...The moon was made out of rock...it is hard...The moon looked round like a circle...there is no gravity in space you can walk any way you want*). Organization is minimal with weak links between ideas (e.g., *I drove my space ship...I kept walking...While I was driving...so I stoped...I stoped again*). Response is partly related to the assigned task.

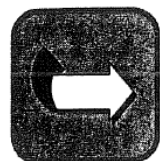
Scoring Guide for Long Writing Topic Development
News Report (Astronaut) Question 24

Code
30

Write your news report here.

I was so excited when I first heard that I was going to space! It made my day! I just couldn't wait! I

The moment I stepped into the space shuttle I felt a moment of comfort. That's where I would be living for the next 2 months, I thought to myself. I walked around for a bit exploring the space shuttle I found a dainty little cabin with my name on it Gierza and placed my bags in there. I didn't bring much of course for the next two months I would probably just be wearing my space suit. I was so nervous I heard them counting down 3, 2, 1 BLAST OFF! Soon it was only me and the space shuttle. It had gotten pretty lonely over the days but I got through it. I did get to see some pretty extraordinary things. I took lots of pictures with my space camera from Kodak.



Scoring Guide for Long Writing Topic Development
News Report (Astronaut) Question 24

continued

I got one picture that I was for sure going to frame when I got home though. It was a picture of Saturn perfectly angled so that I could see its rings. My first stop in space was the moon, lucky for me I got to set foot on it. I was the first woman to step on the moon. I am very proud of my achievement. It was a week before having to go back to earth and I was feeling kind of noxious and all the space food was giving me headaches but who was I to complain I would be famous when I got back to earth! I got to pass through and see all the planets on my way home. It was an amazing trip!

Annotation: Response has a clear focus; adequately developed with ideas and supporting details about the complete journey (e.g., *The moment I stepped...I felt a moment of comfort...exploring the space shuttle I found a datiy little cabin...I had gotten pretty lonely over the days...did get to see some pretty extrordinary things...took lots of pictures with my space camera...Saturn perfectly angled so that I could see its rings...I was the first women to step on the moon...see all the planets on my way home*). Organization is simple with adequate links between ideas (e.g., *The moment I stepped...Soon it was only me...My first stop in space...It was a week before having to go back...It was an amazing trip*). Response is clearly related to the assigned task.

Scoring Guide for Long Writing Topic Development
News Report (Astronaut) Question 24

Code
40

Write your news report here.

I just came back from outer space. It's been 7 months and 27 days. I left on August 17th. As I got into space, I thought to my self what is it going to be like in there? But I stopped thinking on looked the wonderful waxing gibbous of the moon. I thought to my self I can't wait to put on my suit and look around my new home.

It felt like it's been forever since training, I couldn't wait to go out into outerspace. As I put my suit on, I went for my favourite part of my journey, flying. Well at least it felt like flying. I felt like Peterpan had come and sprinkled Tinkerbells fairydust on me. There was no gravity so I couldn't walk. I wish I could have brought it back with me.

As I travelled threw space and stopped trying to fly and looked at the astroids and meteors. There were many different sizes, and shapes. There were holes in almost all the astroids and meteors. They had many different colours as well. There was small ones and HUGE ones!

As I searched around a little more I saw



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Scoring Guide for Long Writing Topic Development
News Report (Astronaut) Question 24

Code
40

Haileys Coment get stuck in the worlds atmosphere. I bet you may have seen it as well!

The stars were outstanding! It was almost like I could see all 88 constellations! The Ursa Major, the Ursa Minor, Leo, Gemini and Orion! Thats only a few! They were beautiful, each constellation told a story as the Greek would say. If you got a clear night I had one almost every night!

Another outstanding thing have to be Saturns rings. They were many different colours as blue, green, red, pink, yellow and orange they were almost every colour you could imagine.

The Sun was very interesting it looked huge from so far away! This 5,500c star is different. It wasn't even hot from were I was standing or flying!

I almost forgot about the Earth. The Earth is just breath taking to look at. You can see so many things the colours are just... no words can describe my journey.

Annotation: Response has a clear focus; well developed with sufficient ideas about the experiences of the journey (e.g., *the wonderful waxing gibbous of the moon...my favourite part of my journey, flying...looked at the astroids and meteors...I saw Haileys Coment...I could see all 88 constellations...Saturns rings*) and relevant supporting details (e.g., *It felt like its been forever since training....I felt like Peter pan had come and sprinkled...Many different sizes and shapes...There were holes...each constellation told a story*). Organization is logical with coherent links (e.g., *As I got into space...As I put my suit on...Another outstanding thing...I almost forgot about*). Response has thorough relationship to the assigned task.

**Scoring Guide for Long Writing - Conventions
News Report (Astronaut) Question 24**

Q24 You are an astronaut who has just returned from outer space. Write a news report about your journey.

Code	Descriptor
B	Blank: nothing written or drawn in the space provided
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Scoring Guide for Long Writing - Conventions
News Report (Astronaut) Question 24

Code
10

Write your news report here.

Hello people my name is
and i just came back
from the moon. on the
moon there is lots of sand and
rocks. the fun thing to do on
the moon is to ride bikes
and hit the slanted rocks you get
so much air it will be like flying
an airplane. and when you get done
doing that you can ride a golf
cart around. when you get board
doing that you get to drive
a ATV.

Annotation: Response has errors in conventions (e.g., inconsistent use of punctuation to indicate new sentences within the response; omission of capitals at the beginning of sentences; misplaced capitals; incorrect forms of *their* and *board*) that interfere with communication. Response does not demonstrate the use of expected conventions.

Scoring Guide for Long Writing - Conventions
News Report (Astronaut) Question 24

Code
20

Write your news report here.

Thu June 3, 2010

The trip to Mars.

The mission going to mars started on
- March 3rd 2009 Me and my four team
crew packed every thing we needed from
tools to food. It was a 6 month
trip to mars. We made it there
and had a look around we saw a lot of
red rocks. We took a small sample of
it to bring back. I found a broken
down mars rover. I called mission control
I said there was a broken mars
rover. They told me to fix it.
I ran down to the ship to
get the tools. I came back and
fixed the rover. It took
about an hour to fix the
rover.



Then another problem happened the engines to the ship broke. This was a big problem. This took hours to fix even with the crew. We finally found out what was the problem. A piece of rock got jammed in it. We started by seeing how far away it was. Now I started making a plan. The plan was to get the rover and put it into the engine, to get with the rock. I went back, got the rover, we put it in the engine. The rover successfully got the rock. We rocketed back to home base and talked about what happened at Mars. On the day of my birth day March 19, 2016.

Annotation: Response has errors in conventions (e.g., omission of commas in date; omission of some end punctuation creating run-ons; spelling errors: *tolded*, *happend*, *problem*, *finally*; missing and misplaced capitals; mainly simple sentence structure) that do not interfere with communication. Response demonstrates the use of some expected conventions.

Scoring Guide for Long Writing - Conventions
News Report (Astronaut) Question 24

Code
30

Grade 6, Spring 2010

LIFE IN SPACE!

Section D: Writing

Write your news report here.

By:

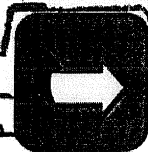
On June 17, 2010 I, [redacted], have had a journey to outer space. It was 4:00 when I heard [redacted] neighbour. "I saw her leaving early in the morning, I didn't know what she was up to until I saw her on T.V." I drove to my rocket with my crew waiting for me. It wasn't until 6:00 am we launched ourselves into the mysterious outer space.

I was, studying certain stars, when

I noticed something flash in the distance. "It looked like an alien space ship!" remarked co-captain [redacted]. We steered our rocket into the same direction, just in enough time to see something blue and yellow steering the



snaps a shot of, what we think, an alien!



Scoring Guide for Long Writing - Conventions
News Report (Astronaut) Question 24

Code
30

ship! As soon as I snapped the photo, it took off in the speed of light.

My crew and I have been waiting at the International Space Station, (I.S.S) for another chance to spot the amazing space ship. It took months, but never showed up. It was gone.

When I came back to Earth, I was very famous for my discovery. On almost all the magazines I saw, the headline

said something about my exploration.

"She's a very adventurous and smart lady," said

mother. "She deserved everything she learned about her journey.

I'm organizing another launch in the following year, for my research. "I

believe I will hear more great things about her in future," states her mother.

Annotation: Response uses conventions appropriately to communicate (e.g., correct use of commas in dates, comma with the appositive and in subordinate clauses; correct use of apostrophes; correctly punctuated quotations). Response demonstrates control of expected conventions.