



**Grade 6 Assessment of Reading, Writing
and Mathematics, Spring 2006**

Student Booklet: Language 2

Scoring Guide

Question 28

Code 10

Response is not developed; ideas and information are limited and/or unclear

Organization is random

Response has a limited relationship to the assigned task

this article is about 4 students who
found Buried Treasure in their schoolyard.

Rationale: Response is on topic but not developed.
Information is very limited.

Question 28

Code 20

Response is minimally developed; few ideas and little information

Organization is minimal

Response is partly related to the assigned task

STUDENTS FIND BURIED TREASURE

Grade two students, Ashley Clark, Danny March,
Bobbie Johnson and Jude Madsen found a
buried treasure yesterday in the sand pit
while they were digging to make a
sand castle.

Rationale: Response has few ideas with little information.
Organization is minimal.
Response is partly related to the assigned task.

Question 28

Code 20

Response is minimally developed; few ideas and little information

Organization is minimal

Response is partly related to the assigned task

Students Find
Buried treasure in
Schoolyard.

By Sierra Superville

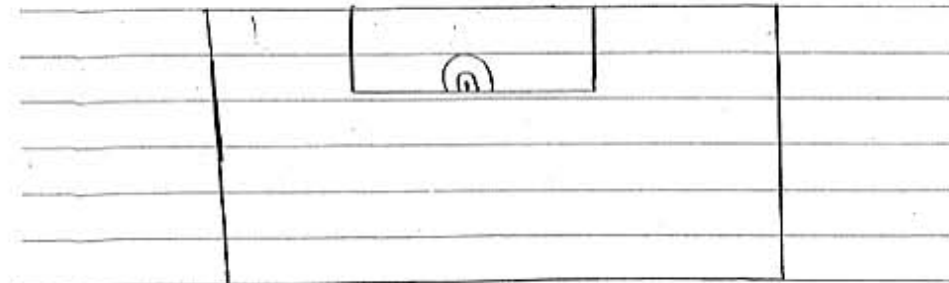
One day, the students of St. Margaret's
School were outside for recess.
One of the boys decided to look
for treasures so he called his friend
Charlie, John, and Daniel.

"Hello" said Charlie. "It's me" said
Daniel. "Come to my house tomorrow
after school" said Daniel. "OK" said
Charlie.

"What are you guys doing?" asked

Daniel. "Looking for treasures" said the
boys. "Can I help?" asked Daniel. "OK"
said the boys.

Everybody was doing there best to
look for treasure. Then a few hours
later Daniel says "I found it" so he found
a treasure with lots of gold.



This is a picture of the treasure

Rationale: Response is minimally developed with few ideas. There is very little content.
Organization is minimal.
Response is partly related to the assigned task.

Question 28

Code 30

Response is somewhat developed; some simple ideas and information

Organization is simple or mechanical with lapses

Response is partly related to the assigned task

The Daily News
Students Find Buried Treasure In
Schoolyard!

On May 20 four students of Hilridge elementary school had played hockey (stapal school) for the four straight days they were looking for the treasure.

They came about the treasure when Ricky one of the two boys found a treasure map in an old school textbook. Then Ricky showed it to his friends Bob, Jennifer and Susana. So at the first recess on the same day they went out searching for the treasure. Before they went searching they swore they wouldn't tell any other person in the world about their treasure and that when they were looking for it they would keep

it very secret. That same day when they came in from recess they tell their teacher Mrs. Loran that they had caught some sort of flu bug from a guy named George. So the teacher lets them go home. But when they left the school Ricky opened up the old textbook and they started following the clues that were on the map.

The clues it gave them was "stand in front of the dumpster, then pay your attention on to the east. Take 110 paces forward, turn right take 110 paces forward turn right and finally take 110 paces forward again and your on top the Hilridge treasure.

So then they turn to see that they're right back where they started in front of the dumpster. Next Bob goes into the dumpster to find the treasure. And he found it. They look inside and see thousands of dollars in there. So they donated the money to autism and took two for themselves.

Rationale: Response is developed with simple ideas and some information.
The organization is simple.

Question 28

Code 30

Response is somewhat developed; some simple ideas and information

Organization is simple or mechanical with lapses

Response is partly related to the assigned task

The Daily News

Friday, May, 21, 2004

Students Finds Buried Treasure in
School yard

On a Friday May 21, 2004 at an Elementary School. Kids found treasure that was buried at the school yard. A Group of Children were digging for their lost toy. But, they found a treasure box instead. Inside that treasure box there was jewelry, gold, money and expensive clothes. The kids hurried the tell the teacher. Their teacher called the news reporter and the camera man. The Group of children decided to donated it to the museum and beside their donated box their

was the picture of the heroes and their names. Everybody enjoy it because it was a real treasure. They up it in a strong glass and a seceratry camera. So nobody could steal it.

And the heroes who found the treasure got a gold metal and their parents were glad of their kids.



Rationale: Response is developed with simple ideas and some information. The organization is simple with lapses. Response lists information without linking ideas together.

Question 28

Code 40

Response is developed with sufficient clear ideas and information

Organization is simple or mechanical with no lapses

Response is clearly related to the assigned task

Students Find Buried Treasure in The Schoolyard
Fri / May 12 / 08

Four students from St. Elizabeth Seton school spent their recess in search of buried treasure. In late March the 4 students had found a map near the lake that lead to buried treasure.

Today they opened the treasure to find: Gold and Silver coins, gold jewellery, worth over \$500 Canadian each piece, and much more.

After totally emptying the treasure chest at the bottom of all their riches they found a note warning them that if they take any of the riches out



Or else the treasure chest, the people who take it out will be haunted for many years to come.

The four children didn't believe in what the note said would happen and instead they used the money and treasure to do good in the community.

They first bought many school supplies for their school. Then they gave some for orphans who need education, food, and shelter. They gave some of the money to the community leaders to make the community a clean and safe place to live.

Last of all they kept some for their families. Four students will improve our community!

Rationale: Response is developed with sufficient clear ideas and information.

Response is clearly related to the assigned task.

Question 28

Code 40

Response is developed with sufficient clear ideas and information

Organization is simple or mechanical with no lapses

Response is clearly related to the assigned task

~ The Daily News ~
Issue 1, No. 23 Thursday, May 25, 2006

Students Find Buried Treasure in Schoolyard

Today, Thursday, May 25, 2006, four students from St. Elizabeth Seton School found buried treasure earlier today while digging in the sandbox.

One of the students who found the buried treasure, Michelle Monroe told the Daily News that "we were digging to see what we could find, there was nothing to do so we decided to dig in the sand box."

The four students told the paper that as they were digging, a metal lock was sticking out of their hole. When they tugged it they couldn't pull it out. "As we were pulling the lock we could tell something was attached to it, because it was so heavy." Samuel Tan, one of the kids who found the treasure, told the reporters earlier today.

Since the four kids couldn't pull the treasure chest out, they got one of the teachers to help them. Eventually they managed to pull the chest out.

After the kids found what was inside, which was gold, they decided to donate it to a charity helping homeless people find a place to stay.

Rationale: Response is developed with sufficient clear ideas and information.
Organization is mechanical however ideas are linked with sufficient support.
Response is clearly related to the assigned task.

Question 28

Code 50

Response is developed with sufficient clear and specific ideas and information

Organization is appropriate

Response is clearly related to the assigned task*

Students Find Buried Treasure in Schoolyard!!
Friday, May 21, 2004

Today at Lucky Elementary School, four brave kids have found an enormous treasure chest buried under the monkey bars in the park. These courageous kids are all in grade 5. They are: Lydia Parker, Mike Tree, Chris Daug and Max Tank. As soon as they found the treasure chest, they alerted their principal.

"Wow you kids have done an excellent job!" said principal Mr. Lucky with a proud smile on his face. Mr. Lucky notified Mr. Chuck, the caretaker. Mr. Chuck was an expert at treasure. Mr. Chuck brought out a crowbar to open the chest after examining it and making sure it was safe.

Inside the chest were the famous "Robot Toys." The toys were known to obey voice commands if you programmed them right. "You've done well kids," exclaimed Mr. Chuck, the man who was proud to have checked it out and made sure it was safe.

As a reward, the 4 kids were each given a robot toy from the chest. They were all very happy but instead of taking them, they donated them to the school. The school was so grateful they awarded them "Good Student awards," the highest honor a student could receive.

"In my opinion, there were 5 heroes today. The 4 kids and Mr. Chuck the expert at treasure chests," said Mr. Lucky proudly.

Rationale: Response is developed with sufficiently clear, specific ideas and information.
Organization is appropriate.
Response is clearly related to assigned task.

Question 28

Code 50

Response is developed with sufficient clear and specific ideas and information

Organization is appropriate

Response is clearly related to the assigned task*

Students Find Buried Treasure in Schoolyard
On Thursday May 20, 2004 4 students; Jessica Smith, John Parker, Jerry Lola and Tonya Preston, found buried treasure in their own school yard at St. Josephine Catholic school.
In the 2482 W. Barrie, Ontario, the four Grade 6 kids were playing "sandman" in the south school yard behind the park.

"I was playing "sandman" on the playground and Jerry was "sandman". So I was running toward the school yard and he stopped camping. I jumped on the nearest rock." As said by Jessica Smith. "I called over all my friends and we saw it was a treasure chest".
After unburying this chest they were very curious as what there was inside and there was no money. It was a time capsule "We were disappointed at

first, but when we saw all these cool things from the past we were satisfied" Said Jerry Lola. The exact findings that were inside this treasure chest was most likely from the mid 1970's, explains archeologist Henry Francis-ward. These clothing items old toys and other accessories will be displayed at the British Columbia Museum of National past day from June 6 - 9, 2004

After finding the objects the children buried it back to its place but with these cool objects they did

Daily News Reporter

Rationale: Response is developed with sufficient and specific clear ideas and information.
Organization is appropriate.
Response is clearly related to assigned task.

Question 28

Code 60

Response is well-developed with sufficient clear and specific ideas and information

Organization is effective

Response has a thorough relationship to the assigned task

Students Find Buried Treasure in Schoolyard

By: ○

At approximately 4:30pm yesterday afternoon, four students from Walkerville Public School discovered a chest full of buried treasure filled with numerous valuable items.

The 4 unidentified students attending school in Walkerville went back to their schoolyard to retrieve schoolwork left behind. One of the students tripped over what appeared to be the corner of the chest. They eagerly continued to dig until the chest was uncovered.

The chest contained gold and silver coins, as well as various other valuable items. The treasure is thought to belong to pirate Bones McGregor and his accomplices of the early 1500's. It was thought that the crew



landed and buried treasure, but this myth had not been proven until now.

The lucky students immediately phoned their parents who later called 911 and informed the police of the situation. "It's quite a lucky and historic find," Constable Mike Walker later commented. "Some of the coins date back to the year of 1482."

"If there are any relatives left of Bones McGregor, the treasure will be passed on to that person(s). If not, the findings will be split up between the four students," Judge Horace Brown stated.

The treasure is currently being held at the Walkerville police station, and will later be moved to the courthouse. From there it will eventually be placed in the hands of the future owners.

Rationale: Response is well developed with sufficient, clear and relevant ideas and information.
Organization is effective.
Response includes specific elements of a newspaper article.

Question 28

Code 60

Response is well-developed with sufficient clear and specific ideas and information
 Organization is effective
 Response has a thorough relationship to the assigned task

Stumbled Upon Buried Treasure in Schoolyard

Last Thursday afternoon, a group of students in Erin Mills at St. Patrick's School discovered a surprise while planting a garden for teachers and students outside on the play-ground. "While I was digging some holes with my shovel, I hit something hard, so I kept digging," says Brandon Wong, a student. "We heard Brandon yelling, so we all ran over to see what was wrong," says Ashley, of her gardening group. "Brandon was standing beside an enormous hole in the ground, holding what looked to be a wooden treasure chest." "The children excitedly tried to open the chest, but it was locked, so they looked around and found a brass key stuck to the bottom of Mr. Wong's shovel. So they tried it, and it worked," said a teacher at the school, Mrs. Vorenic. Students say that when they opened the chest, it was filled with objects from the early 1800's. They included: a few peasant dresses, what looked to be a can of peaches, some garden seeds, a sample of the money

at that time. "I parts of an old clock, and some books written in Gaelic. When asked what he would do with the chest, Brandon Wong replied, "I will donate it to my school, of course!" Teachers are thrilled, and researchers and scientists say the chest probably belonged to settlers from Ireland. It was probably buried for safe-keeping, but the owners forgot to retrieve it! For all those who wish to view and visit the the "treasure chest," they are asked to come to St. Patrick's School (2577 Glenview Rd) on May 31st, 2006, where it will be on display at the school's history fair.
 Article By:

Rationale: Response is well developed, with specific ideas that are relevant, sufficient and clear.

Response has a thorough relationship to the task of writing a newspaper article.

Question 28

Code 10

Errors in conventions interfere with communication

Insufficient evidence to assess the use of conventions

a group of students of
SSPS find buried treasure
in the school yard.
that so they will donate
it to a museum and the
museum was offered to
give them a 1000\$ reward
for finishing there
first exhibit. The
chest was from
captain Gorgell bloom
who was one of the
best pirates of them
all. He had great wars
and battles.



Rationale: The many errors interfere with communication.
The reading rhythm is constantly stopped due to the lack of punctuation and spelling errors.
Much re-reading is required in order to understand what was written.

Question 28

Code 10

Errors in conventions interfere with communication

Insufficient evidence to assess the use of conventions

Cody, Jason, Amy and Nick dug up a
treasure chest and when they opened it and
there was a note that said "If it may help
help you find the new treasure" and the
college his principal said they could
go on getting treasure and they left
and when they got there there was
a big X in the ground and they
dug for about an hour and they found
the treasure chest and it had a note
that said the best treasure is friendship.

Rationale: The lack of word boundaries interferes with the reading rhythm.
Much re-reading is required in order to understand what was written. This interferes with the overall communication of the piece.

Question 28

Code 20

Errors in conventions distract from communication

There was four children that play
in the Sand Box every Day.
on Friday May 21, 2006 they
found a buried treasure. They
Dug and Dug and Dug and Dug
for 10 months and they hit
a triger chest. The childrens
Names are Bill Bob BoByo
and Fred. The triger chest
is red with gold edging and
silver straps and a big loken
combo loken. They found it on
May 21, 2006, they Dug it out
of the Sand Box. It is
They were trying
to Dig to china But
they hit the triger
chest fifty feet Down

the kids are very happy
they found it

Now let's see what
in side they got the
Jenitar to cut the loken
and they found 8 Billion
Dolers in it so each kide
gets 2 Billion Dolers.
the Prinsapl said it belongs
to her she said its
my school so it belongs
to me But the goverment
said the kids can
have it.

Rationale: The reading rhythm is interrupted due to spelling errors. There is basic punctuation with errors.
There is still a sense of the whole piece of writing.

Question 28

Code 20

Errors in conventions distract from communication

On Friday, May 21, 2004 a couple of children found buried treasure in there school yard. All 4 children was playing in the school yard and one of the children trips on a pile of dirt and they started to dig with there hands because they were bored. then the recess bell went. maybe an hour later all 4 children went home to get there shovels and then they hit something. Then they picked up this big treasure chest and then they finally opened the treasure chest and it was full of gold like gold & diamond kings, gold (money), gold & diamond crowns, and gold ear rings.

Rationale: The reading rhythm is interrupted due to poor sentence structure and run-on sentences. Errors cause re-reading of the response.

Question 28

Code 30

Errors in conventions do not distract from communication

All grades, from kindergarden ^{were hopping with excitement} to grade five, at the small school of Saint Joseph Saint Mary's Catholic school. The twenty-four students of Mrs. Wellington's grade three class were doing a history project/activity outside. Every student had to contribute by choosing a couple things that would be personal to them and place them in his or her own time capsule that he or she had decorated. They made the time capsules from old 2 Litre pop bottles. Most children put in some pictures of him or herself and a stuffed animal. When the grade three hustled out the

doors with their time capsules and shovels in hand they started to bury their creations in the soft grass by the playground. One child (Mikel Mackay) yelled to his teacher that he had found something. It was a small wooden box with jewels and carvings inscribed all over it. The police claimed it to be buried treasure. Mikel, the teacher, and police all say that it will be returned to its rightful owner A.S.A.P.



Rationale: Reading rhythm is maintained throughout the piece.
The errors do not slow down the reading.

Question 28

Code 30

Errors in conventions do not distract from communication

Students Find Buried Treasure in
Schoolyard

By
On Friday, May 21 2004 two students
find buried treasure in schoolyard.

Two students, Melody Cole and Natalie Shan
made a small time capsule in their
schoolyard at St. Margaret's school. Melody
and Natalie dig a small hole in the
ground with their metal shovel until
they heard a "Bang" in their shovel.
They both kneel on their knees and look in
the ground and they see a brown top.
They dig some more and they pull out
a heavy box with all their might and
they see that the heavy box is a treasure
box. Natalie took her brother's wagon



and Melody and Natalie carried the
treasure box and put it on the wagon
and the two girls pull the wagon in
Melody's back yard. Natalie took
out her laptop in her bag and did
some research on the treasure box
and Natalie said "My computer says
that pirates had a map that there was
a buried treasure were we found the
treasure and pirates couldn't find it."

"In my morning class we were learning
about a buried treasure that pirates couldn't
find, we could make a fortune out of
these jewels!" Melody excitedly said.

"I can't believe we found this buried
treasure in our school yard were so
lucky!" yelled Natalie.

by:



The two lucky students are
proud to find this buried
treasure.

Rationale: Spelling mistakes do not distract from communication.
The errors do not slow down the reading.

Question 28

Code 40

Control of conventions evident in written work

Students Find Buried Treasure in
Schoolyard

By
Yesterday at Burfield Public School Terry, Anna, Lisa and John four grade five students found buried treasure in there schoolyard at recess.

"I was just playing hide and go seek, I was behind a bush and then I fell into a treasure chest," Terry explained. "Then I called over Anna, Lisa and John to help me get it out."

The four students opened it up to find bundles of cash. At this point they had attracted some people. The student carried in the chest to there classroom. There the students and their teacher counted the money. The total amount of money was around two thousand dollars. I think the students should give half the money to the school and keep the rest for them selves. It is only fair to

help the school out a little bit. "I couldn't believe what the students found. I knew the school was old but I didn't know it had buried treasure!" Miss. Jones the students teacher said yesterday.

"Now we can buy a car with our own money," Anna said very excited. The students plan to split the money up evenly between them selves. I sure hope Terry's not mad at himself for calling his friends over to help and he now has to split the money. The announcement that buried treasure ^{was found} was announced over the P.A. system today. Most students could not believe it, but there is a frantic search going on at recess today.

Rationale: Overall there is good control of language conventions. Correct usage of a variety of punctuation. There are a few errors but they rarely slow down the reading rhythm.

Question 28

Code 40

Control of conventions evident in written work

STUDENTS FIND BURIED TREASURE IN SCHOOLYARD

Students are jumping up and down in amazement

Grade 6 student

Thursday, May 25, 2006

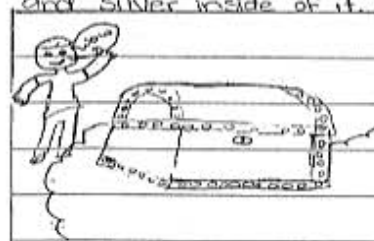
On Monday, May 22nd 2006 a cluster of four ^{From Tom Longboat J.P. School} grade 6 students found a treasure in the schoolyard!

"How exhilarating!" exclaimed a young boy...

The four ^{were} boys playing a game called, "Tag". While they were playing, they never noticed the place they were running into. They ran so far into the forest. Sammy, one of the boys, tripped over a substantial log. Once he got back up on his feet he found out that they were in the forest. He told the rest of the boys and they got back into the schoolyard just in time for the bell.

They were running back to their line to go inside when, Olmrid saw something glow from about ten bushes away. The boys quickly went to go check what it was. It was the treasure! They were so excited. They were screaming so loud that all the students in the school came to check it out. The teachers and the principal were amazed!

Now that the school has found treasure, there is a little fight going about on who gets it. The best part about the treasure is that there are real gold and silver inside of it. There is an argument on who gets it. They



Olmrid found a treasure box with the help of his friends!

brought this problem all the way to the supreme court. They're still not sure on who gets it. No one knows till next week. "I think the boys should get a little part of the treasure because they're the ones that found it!" yelled a man walking down the street. We'll find out by next week on what happened to the treasure.

Rationale: Effective use of language conventions.
A variety of punctuation is used with very few errors.

