



Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Booklet: Language 2

Scoring Guide

Code	Descriptor
B	<ul style="list-style-type: none"> Blank: nothing written or drawn in the lined space provided
I	<ul style="list-style-type: none"> Illegible: cannot be read; completely crossed out / erased; not written in English Irrelevant content: does not attempt assigned question (e.g., comment on the task, drawings, “?”, “!”, “I don’t know”) Off topic: no relationship of written work to the question, no mention of wheels or other details from the text.
10	<ul style="list-style-type: none"> Response does not indicate agreement or disagreement with the statement: The wheel was an important invention. Ideas and information from the reading selection are inaccurate.
20	<ul style="list-style-type: none"> Response agrees or disagrees with the statement: The wheel was an important invention. Response is developed with limited supporting detail from the text or personal experience.
30	<ul style="list-style-type: none"> Response agrees or disagrees with the statement: The wheel was an important invention. Response is developed with some supporting details from the reading selection and/or personal experience.
40	<ul style="list-style-type: none"> Response addresses the sentence: The wheel was an important invention, with a clear statement of agreement or disagreement. Response is developed with relevant and specific supporting details from the text or personal experience. <p>For example:</p> <ul style="list-style-type: none"> Without the wheel we would not have cups, plates or bowls made on a potter's wheel. There would be no cars, bicycles or roller skates. Without the wheel we would not be able to move heavy objects easily from place to place.

Question 5 Code 10

Read the sentence below:

The wheel was an important invention.

Explain why you agree or disagree with this statement. Use information from the text and your own experiences to support your answers.

I think it needs more detail and not just six words. I think they should have added, wheels make civilisation better.

Rationale:

- Response discusses statement not intent of question, indicating a misunderstanding of the question.

Question 5 Code 10

Read the sentence below:

The wheel was an important invention.

Explain why you agree or disagree with this statement. Use information from the text and your own experiences to support your answers.

I think that the most important wheel is the wheel with the spokes.

Rationale:

- Response expresses an opinion about the wheel but does not address the question.

Question 5 Code 20

Read the sentence below:

The wheel was an important invention.

Explain why you agree or disagree with this statement. Use information from the text and your own experiences to support your answers.

I agree because without them would only be able to other parts of provinces by boat.

Rationale:

- Response includes an agreement statement with limited detail from experience.

Question 5 Code 20

Read the sentence below:

The wheel was an important invention.

Explain why you agree or disagree with this statement. Use information from the text and your own experiences to support your answers.

I agree with the sentence because if we didn't have wheels we wouldn't be able to get anywhere.

Rationale:

- Response has clear agreement statement with limited detail and vague connection to the question.

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Question 5 Code 30

Read the sentence below:

The wheel was an important invention.

Explain why you agree or disagree with this statement. Use information from the text and your own experiences to support your answers.

I think the wheel is important because we would have to eat and drink out of wood and we wouldn't have cars, carts, bikes and no potters wheel that some reasons why wheels are important.

Rationale:

- Response includes a clear agreement statement some supporting details from the text linked to own experience

Question 5 Code 40

Read the sentence below:

The wheel was an important invention.

Explain why you agree or disagree with this statement. Use information from the text and your own experiences to support your answers.

I agree with that statement because there would be no easy ways of transportation such as cars, buses, bicycle etc. In addition, if there was no pottery wheel we would not have plates, cups etc. It is also an interesting invention because there are many different types of wheels.

Rationale:

- Response indicates a clear opinion and is well-developed with relevant and specific details from text linked to own experience

Question 5 Code 30

Read the sentence below:

The wheel was an important invention.

Explain why you agree or disagree with this statement. Use information from the text and your own experiences to support your answers.

I think the wheel is the most important invention because we wouldn't have everything we have now such as cars, bowls, plates and cups.

Rationale:

- Response includes a clear agreement statement with some details from the text such as cars, bowls and cups.

Question 5 Code 40

Read the sentence below:

The wheel was an important invention.

Explain why you agree or disagree with this statement. Use information from the text and your own experiences to support your answers.

I agree, the wheel is an important invention because it allows you to ride a bike, use a car, and you can use it for making pottery. Also the wheel allows you to move cargo-heavy stones by putting rollers underneath. So without the wheel life would be hard.

Rationale:

- Response clearly expresses agreement with sufficient, specific and relevant supporting details from personal experience and the text.

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10	<ul style="list-style-type: none"> Response does not indicate two important ways in which wheels were used in ancient civilizations. Ideas and information from the reading selection are inaccurate.
20	<ul style="list-style-type: none"> Response describes one way in which wheels were used in ancient civilizations. Support from the text is limited. Ideas regarding the important ways in which the wheel was used in ancient civilizations may be inaccurate or vague.
30	<ul style="list-style-type: none"> Response indicates two ways in which wheels were used in ancient civilizations. Response is developed with some supporting details from the reading selection or personal experience.
40	<ul style="list-style-type: none"> Response indicates two ways in which wheels were used in ancient civilizations. Response is developed with relevant and specific supporting details from the text or personal experience. <p>For example:</p> <ul style="list-style-type: none"> Egyptian pyramid builders or makers of Stonehenge used circular rollers to move huge stone blocks from quarries to building sites. Ancient Aztecs of Mexico made pottery using pottery wheels. Between 2000 BC and 1500 BC spoked wheels were invented and used for chariots.

Question 6 Code 10

Describe two important ways in which wheels were used in ancient civilizations.

To move big and heavy unharmed animals.

Rationale:

- Response does not indicate 2 important ways wheels were used.
- Ideas are inaccurate.

Question 6 Code 20

Describe two important ways in which wheels were used in ancient civilizations.

The were yoused to carry supplies that people needed to survive. Including if somebody got hurt they could bring them their quicks.

Rationale:

- Response identifies one way in which wheels were used.
- Ideas are inaccurate and vague

Question 6 Code 10

Describe two important ways in which wheels were used in ancient civilizations.

Two important way in which wheels were used in ancient civilization are the cave man people used wheels to move heavy blocks of stone.

Rationale:

- Response indicates one way wheels are used.
- Information is inaccurate.

Question 6 Code 20

Describe two important ways in which wheels were used in ancient civilizations.

In Egypt the slaves had to carry those heavy blocks but the platform with wheels helped them alot. Also cave men drew sun on the cave walls so the suns could be wheels

Rationale:

- Response gives one way wheels were used.
- Response is developed with vague details.

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Question 6	Code 30
<p>Describe two important ways in which wheels were used in ancient civilizations.</p> <p>The wheel helped civilizations make out of pottery to drink from. It also helped them carry heavy objects from village to another village farther than that civilization.</p>	
<p>Rationale:</p> <ul style="list-style-type: none"> Response indicates 2 ways in which wheels were used. Response shows some supporting details. 	
Question 6	Code 40
<p>Describe two important ways in which wheels were used in ancient civilizations.</p> <p>① Egyptian pyramid builders used circular rollers to move huge blocks to building sites ② The Aztecs made pottery toys with wheels but they didn't use the wheels for transportation.</p>	
<p>Rationale:</p> <ul style="list-style-type: none"> Two specific ways are provided Response is developed with relevant details 	

Question 6	Code 30
<p>Describe two important ways in which wheels were used in ancient civilizations.</p> <p>They are used to transport bricks to pyramids with a wheel barrel. They were also used to put on a chariot to transport people</p>	
<p>Rationale:</p> <ul style="list-style-type: none"> Two specific ways are identified Some supporting details are evident 	
Question 6	Code 40
<p>Describe two important ways in which wheels were used in ancient civilizations.</p> <p>The first way is the Aztecs because they made pottery toys which made more entertain- for them and may have started some of the toys of today. The second way is the Egyptians because they used a type of wheel to move blocks for the great pyramids</p>	
<p>Rationale:</p> <ul style="list-style-type: none"> Two specific ways are provided Relevant supporting details from the selection are used. 	

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10	<ul style="list-style-type: none"> Response indicates a significant misunderstanding of the main idea. Ideas and information from the reading selection are inaccurate.
20	<ul style="list-style-type: none"> Response indicates some understanding of the main idea but does not include supporting details from the reading selection. References from the text may be vague or inaccurate.
30	<ul style="list-style-type: none"> Response accurately identifies the main idea: <i>cave research is dangerous work</i> Response identifies the main idea but contains some supporting details from the reading selection.
40	<ul style="list-style-type: none"> Response addresses the main idea: <i>cave research is dangerous work</i> Response is developed with accurate and specific supporting details. For example: <ul style="list-style-type: none"> dangerous creatures (poisonous snakes, bad-tempered monkeys, bloodsucking beetles) sudden drop offs flooded passageways

Question 11 **Code 10**

In your own words, state the main idea of paragraph two. Include details from the text to support your answer.

The idea a paragraph tells us to tell sorta what John Bachman life is like

Rationale:

- Response shows significant misunderstanding of the main idea
- Ideas are inaccurate

Question 11 **Code 10**

In your own words, state the main idea of paragraph two. Include details from the text to support your answer.

It tells about how he likes his job and what he does.

Rationale:

- Shows a significant misunderstanding of the main idea
- Information from selection is inaccurate

Question 11 **Code 20**

In your own words, state the main idea of paragraph two. Include details from the text to support your answer.

In my own words, I think that the main idea of paragraph two is that geology can be fun. I think it's telling you that people like geologists don't just sit around in a chair and study things all day, that they do things like explore caves and other places as well. It can be really fun.

Rationale:

- Response shows some understanding of main idea
- Ideas are inaccurate

Question 11 **Code 20**

In your own words, state the main idea of paragraph two. Include details from the text to support your answer.

The main idea is to tell people that climbing around in caves isn't easy, like the bloodsucking beetles and people say that it John is having to much fun doing his work but it's not all that fun.

Rationale:

- Response shows some understanding of main idea
- Ideas presented are vague and unclear

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30	<ul style="list-style-type: none"> Response accurately identifies the main idea: <i>cave research is dangerous work</i> Response identifies the main idea but contains some supporting details from the reading selection.
40	<ul style="list-style-type: none"> Response addresses the main idea: <i>cave research is dangerous work</i> Response is developed with accurate and specific supporting details. <p>For example:</p> <ul style="list-style-type: none"> dangerous creatures (poisonous snakes, bad-tempered monkeys, bloodsucking beetles) sudden drop offs flooded passageways

Question 11 **Code 30**

In your own words, state the main idea of paragraph two. Include details from the text to support your answer.

The main idea of paragraph two is that Buchanan explaining how dangerous his job is. Then is telling you what he saw when he was going to the cave and how dangerous the creatures can actually be. He is warning you on the difficulties of his job.

Rationale:

- Accurately identifies the main idea
- Contains some supporting details in the response

Question 11 **Code 30**

In your own words, state the main idea of paragraph two. Include details from the text to support your answer.

I think paragraph two is about John Buchanan's risks it tells about poisonous snakes, scorpions, bad tempered monkeys before he even got to the cave.

Rationale:

- Accurately identifies the main idea
- Response shows supporting details

Question 11 **Code 40**

In your own words, state the main idea of paragraph two. Include details from the text to support your answer.

I think that paragraph two is about how dangerous it is and its not all fun and games. The reason I said this is because he says "we run into poisonous snakes, scorpions and bad tempered monkeys and that even before we get to the entrance. And we also have to check for falling cave and bloodsucking beetles."

Rationale:

- Response addresses the main idea
- Response is developed with accurate and specific details.

Question 11 **Code 40**

In your own words, state the main idea of paragraph two. Include details from the text to support your answer.

Its that that in paragraph two the main idea is what danger John comes across. Some of the danger that it includes are running into scorpions, bad tempered monkeys, poisonous snakes sudden drop offs in the cave, and blood sucking beetles.

Rationale:

- Response addresses the main idea
- Response shoes accurate and specific details

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10	<ul style="list-style-type: none"> Response does not describe stalactites and stalagmites. Ideas and information from the reading selection are inaccurate.
20	<ul style="list-style-type: none"> Response provides a partial answer to the differences between stalactites and stalagmites. Response has limited support from the text. References from the text may be vague or inaccurate.
30	<ul style="list-style-type: none"> Response addresses the differences between stalactites and stalagmites. Response may include some accurate information from the text. Some references may be vague.
40	<ul style="list-style-type: none"> Response accurately addresses the differences between stalactites and stalagmites. Response is developed with accurate and specific supporting details. For example: <ul style="list-style-type: none"> The mineral-rich ground water caused stalactites to descend from the ceilings or rise from the ground.

Question 12	Code 10
<p>John Buchanan discovered stalactites and stalagmites in Petroglyph Cave. Explain how these formations are different, using information from the text to support your answer.</p> <p><i>These formations are different because John Buchanan is not talk about people or animals he is talking about the ceiling, the ground and the pools in his discovery.</i></p>	
<p>Rationale: Response inaccurately describes stalactites and stalagmites</p>	
Question 12	Code 20
<p>John Buchanan discovered stalactites and stalagmites in Petroglyph Cave. Explain how these formations are different, using information from the text to support your answer.</p> <p><i>Stalagmite: is limestone that rises from the ground into a hump-like shade. Stalactites: a raised rippled area that his a form of animals that have walked and ran through the Petroglyph Cave</i></p>	
<p>Rationale: Response is partial and includes inaccuracies</p>	

Question 12	Code 10
<p>John Buchanan discovered stalactites and stalagmites in Petroglyph Cave. Explain how these formations are different, using information from the text to support your answer.</p> <p><i>Many of the cave formations are different because the water comes down in many different formations and that is what leads to all the rock formations being different.</i></p>	
<p>Rationale: Response inaccurately describes stalactites and stalagmites</p>	
Question 12	Code 20
<p>John Buchanan discovered stalactites and stalagmites in Petroglyph Cave. Explain how these formations are different, using information from the text to support your answer.</p> <p><i>They are different because stalagmite is a bump of limestone coming up from the floor and stalactites is raised and rippled area of the floor that could show animals have been there a long time ago.</i></p>	
<p>Rationale: Response is partial and includes inaccuracies</p>	

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Question 12	Code 30
<p>John Buchanan discovered stalactites and stalagmites in Petroglyph Cave. Explain how these formations are different, using information from the text to support your answer.</p> <p><i>The mineral rich water made stalactites descend from the ceiling and stalagmites descend from the ground. Stalactites and stalagmites are different because stalactites come from the ceiling and stalagmites from the ground.</i></p>	
<p>Rationale: Response addresses the question but some references are vague.</p>	
Question 12	Code 40
<p>John Buchanan discovered stalactites and stalagmites in Petroglyph Cave. Explain how these formations are different, using information from the text to support your answer.</p> <p><i>A stalagmite is a formation rising from the ground. Stalactites come down from the ceiling and can have water drip of them. But they are both caused by mineral rich water. "the mineral rich water caused stalactites to descend from the ceiling or stalagmites to rise up from the ground."</i></p>	
<p>Rationale: Response addresses the complete question with accurate and specific supporting details.</p>	

Question 12	Code 30
<p>John Buchanan discovered stalactites and stalagmites in Petroglyph Cave. Explain how these formations are different, using information from the text to support your answer.</p> <p><i>A rock formation from the roof of the cave are called stalactites. A rock formation from the floor of the cave are called stalagmites. I know this because it says that a camel hump like formation coming from the ground is called a stalagmite.</i></p>	
<p>Rationale: Response addresses the question using a vague reference from the text.</p>	
Question 12	Code 40
<p>John Buchanan discovered stalactites and stalagmites in Petroglyph Cave. Explain how these formations are different, using information from the text to support your answer.</p> <p><i>Stalactites and stalagmites are rock formations that are made of mineral rich water. Stalagmites are made on the floor, while stalactites are made when the water hangs from ceilings. Stalactites are made when the water drops and solidifies to form icicle structures, and stalagmites are little lumps of the water that have solidified on the floor.</i></p>	
<p>Rationale: Response addresses the complete question with relevant ideas and information from the reading selection.</p>	

Code 10

Response is not developed; ideas and information are limited and/or unclear

Organization is random

Response has a limited relationship to the assigned task

Now write your story.

One day beer was in a bad. He was walking home
from school and he reaches into his pocket. And
he puts out his box of candy. And he
smiled and he was happy for the hole day.

Rationale: Response has a limited relationship to the assigned task

Code 20

Response is minimally developed; few ideas and little information

Organization is minimal

Response is partly related to the assigned task

Now write your story.

The Special Gift

One early morning my brother Jordan
woke up and got dressed. Today was a
special day for Jordan because it is his 13th
birthday. He felt the little box in his pocket
and smiled. He was so happy because he would
be able to wear his special gift.

Before my dad died he said when Jordan
turns 13 he can get my gold watch. He went
down for breakfast. Then we sang happy
birthday. He open his present put his watch on
he said I love you dad.

Rationale: Response has few ideas which are minimally developed.

Code 30

Response is somewhat developed; some simple ideas and information

Organization is simple or mechanical with lapses

Response is partly related to the assigned task

Now write your story.

"I want that watch!" Samuel said to his mother. "Well how much is it?" his mother asked. "Um... Uh... only \$200" Samuel replied. "Samuel that watch is too expensive maybe for your birthday," said his mother. On July 17th was Samuel's birthday. Now it was June 29th. "My birthday is almost 3 weeks away. I want it NOW!" Samuel yelled as loud as he could. "Samuel!" his mother yelled. "We are going home right now!" she said. When they got home he got grounded for 1 week. After 1 week Samuel got extra chores like washing dishes, babysitting his

Sister Molly, washing the car, and cleaning out the garage. It was now 1 more day till Samuel's birthday and his mother had an idea she would put his present in his pocket before he left for school. She did.

When Samuel left for school he put his hands in his pockets. He felt a little box in his pocket and smiled. He opened it and saw the watch he wanted.

When he got home he ran and said thank you to his mother.

Rationale: Response has simple ideas with simple organization.

Code 40

Response is developed with sufficient clear ideas and information

Organization is simple or mechanical with no lapses

Response is clearly related to the assigned task

Now write your story.

The Little Box

"I'm going to propose!" my brother screamed in excitement. My brother is 25 and he is proposing tonight. He sprinted out the door so fast his box with the ring in it fell - right into the sewer! My brain seeing this yelled "NOOOO why did this have to happen to me!!" After he stood there balling his eyes out he came in and we made about a million signs that read, LOST! A brown box with a solid gold ring in it. A reward of \$10. Return to 100 Elm street. After we made these we went out and put them on every single telephone pole. I told him all we had to do was wait. We sat at the front door what felt like four days but was only four hours

and my brother gave up and went inside and just when I was going to go inside a little boy came up to me and tapped my leg and asked me if I knew whose little brown box with a gold ring was. I got so excited I gave the little kid a bear hug gave him the 10 dollar reward and bolted inside. I went upstairs and told my brother to get dressed. He asked why and I told him I had something for him. I removed the box from my pocket and my brother gave me a tingly-slobbery kiss and got dressed so fast I barely even saw what he put on. As we marched to the restaurant that he was proposing at he stopped right in front

and he felt the little box in his pocket and smiled. I went home and later that night my brother came home with the biggest smile on his face I'd ever seen! He told me everything went well and he was the happiest man alive!

Rationale: Response is well developed with simple ideas.

Code 50

Response is developed with sufficient clear and specific ideas and information

Organization is appropriate

Response is clearly related to the assigned task*

Now write your story.

One day a boy named Kevin was searching for some treasure. He started to look for treasure in his school playground. "Hey! I found something!" Kevin reported to his friends. "A box?" "What's in it?" one of his friends announced. All of Kevin's friends walked away. "Where are you guys going?" Kevin asked. "None, we haven't found anything interesting, just a small box!" one of his friends answered that night, Kevin went to his room. He picked up the small yellow box, then he started cleaning it with his hands by rubbing it. "Wow! A genie appeared!" "I'm finally out!" the genie said, "Oh, hello, what's your name, young master?" "Uh, um, Kevin," Kevin answered. "You have 3 wishes," the genie exclaimed. "3 wishes? What for?" Kevin asked. "I might think people wish for fame, glory, and money!" the genie answered. "Cool!" Kevin answered. "Oh, I wish that I have 1 trillion dollars! But I don't want my parents to know any friend out!" Kevin's "your wish is granted!" the genie proclaimed.

Kevin's house became a huge mansion that took up 5 blocks of the city! "Wow," Kevin said to loud. "You have 2 more wishes, young master!" the genie answered. "I wish that I be the smartest, bravest, most handsome and forgetful, and most coolest kid in the world!" Kevin ordered. He then ran into the cool looking, smart and handsome hill! "Quick! Ask me something!" Kevin commanded. "What's $\frac{9}{10} \times \frac{6}{9}$?" the genie asked. " $\frac{3}{5}$, if you simplify!" Kevin answered. "1 more wish," the genie reminded Kevin. Then Kevin remembered something from the movie called "Aladdin", something about the last wish, something stupid. "And for my last wish! I'd like... With... for... 1 million more wishes!" Kevin commanded the genie. "But sorry didn't do that in 'Aladdin'!" the genie said. "Once I'm not Aladdin!" Kevin answered. "And second of all, you have 3 wishes, all my wishes!" "No!" the genie said.

The next day in school, everyone admired him. Kevin answered all the questions his teacher asked him (and corrected his sometimes). His school was over. Kevin walked home, as he felt the little box in his pocket and smiled.

Rationale: Response has clear ideas with appropriate organization.

Code 60

Response is well-developed with sufficient clear and specific ideas and information

Organization is effective

Response has a thorough relationship to the assigned task

Now write your story.

Sam woke up one Wednesday morning. He was late for school, again! That was the second time this week! Sam hopped out of bed and threw on some dirty clothes that were on the floor, and ran out of his room and down the stairs to breakfast.

Sam's mom was making toast for breakfast. Sam had no time to sit down and eat, so he grabbed a piece of toast and ran to the door. "Wait a moment there, Sam," his mother called. "I'll give you a drive to the bus already left 5 minutes ago." Sam breathed a sigh of relief. He felt the little box in his pocket and smiled. Sam always took along a little rock in a box. The rock was very important to him. Sam always thought that it was lucky. "Come on, Sam, time to go to school," his mom called.

Sam hopped into the car. He flung his backpack onto the seat and slammed the door. He reached into his pocket and took out the little box. Sam opened

the box to find that there was no rock! He searched his pocket in case it had fallen out, but nothing. "Oh great traffic," his mother groaned.

Sam did eventually get to school that day, even if he was 45 minutes late. He opened the door to his classroom and sat down. His teacher Mr. Wilkins handed back their test papers from Monday. Sam received his and groaned. "D!" he exclaimed. He couldn't believe it a D!

At lunch Sam's soccer team had a game. Sam ran after the ball, he was quite close to the opponents net. He tripped and fell face first into the net as the other team took the ball and scored. Sam frowned as his teammates threw mean looks at him, this was not his day!

Sam walked home with his friend Alex that day. "I can't believe I lost my rock," Sam told him. "Now I'm having horrible luck."

"Don't worry Sam, it will turn up eventually," replied

Alex. Sam said goodbye to Alex and went inside his house. His mom came walking down the stairs. "Oh Sam! I found this while I was cleaning your room." It was the rock! Sam ran up and hugged his mother tight. Sam grabbed the rock and said, "Thank's a million mom."

After lunch, Sam's mom^{had} received a phone call. "Hello," said his mom.

"Yes, am I speaking to Mrs. Pearl?" a man on the other line asked. "Yes, this is Mrs. Pearl," she answered.


"Well Mrs. Pearl, I have some great news for you. Your lottery ticket has just won you 1 million dollars!"

Rationale: Response has clear ideas with appropriate organization.

Code 10

Errors in conventions interfere with communication

Insufficient evidence to assess the use of conventions



Now write your story.

There once was a boy
named Charlie he
wanted to go exploring
pyramids for his 17th birthday
that was in 1 week
So when it came he
went when they got to
Egypt the cast pick a pyramid
So Charlie picks the biggest pyramid
So they climb it and there was a man and
Charlie runs it and a genie pops out and say
you can have one wish and they wished
for a compact mansion and he felt the
little box in his pocket and smiled

Rationale: The errors interfere with the communication.

Code 20

Errors in conventions distract from communication

Now write your story.

The little box
"Mom, I lost my little box with
my rock collection in it!" Daniel
yelled. Daniel was 12 years
old and loved rocks, he could
name all the rocks in the world
in alphabetical order. His mom
was doing laundry when she
said "I don't know, look in
your room or the kitchen!"
So he did. He looked every
where. In his room you could
amagen like under his bed, on the
bed, under the dresser in his
desk and for up his whole closet.
That left 1 option, the kitchen.
again he looked every
were: the stove, counter,

microwave, cupboard, ^{and the} laz v Susan
he looked every were.
he phoned all of his friends,
grandparents, aunts, uncles, even
school. he was tired, so he
sat in his room and thought
the other place he didn't look
was on him self. First he reached
into his left pocket real slowly
nothing there, now his right
now slower than before. He
felt the little box in his pocket
and smiled.

Rationale: The errors distract from the communication.

Code 30

Errors in conventions do not distract from communication

Now write your story.

Mystery?

In a far away land, where nobody could see this place, there they had a farm. On this farm they had the usual, pigs, cows, chickens etc. They also had a field that was 4 times bigger than a football field. Most of their land was flat, ^{uneven} a mixture because of all the animals.

Now, on this farm there was a farmer and also a dad of two kids, Josh and Bill. The farmer's wife Jenny died two years ago in a horrible tornado. Though they missed their beloved mother, they were doing fine with their father. Josh was the tall, handsome one and Bill was the short, fat one.

One day as both boys were doing their chores a gang of boys stop by. "Hey, Josh," said one of the gang of boys. "Do you want to go diving in the lake," said another. "Sure guys," said Josh. "Just let me get my stuff." "They wait," said

Bill. "You haven't done your chores yet." "You do them," replied Josh. As Josh left with his group, Bill did his and Josh's chores.

One day the farmer gave Bill a little box. "Dad, what's this for," said Bill. "This is a box from our ancestors," said the farmer. "You keep it well with you Bill, so whenever you feel down just open the box." "Yes, father I will," said Bill.

As days went by Bill was getting more depressed because he had no friends and he had to do so much chores. Then he remembered the tiny box that his father gave him. But he couldn't remember where the box went. He searched and searched and he could not find it.

Then he realized he put it in his pocket. He reached in and he felt the little box in his pocket and smiled. He took it out, but he didn't open it. He did not open it because he

wanted to give some guesses on what might be in that box. He said "Maybe it's a little toy friend or a letter saying no more chores." He lifted the lid and saw a picture of his long lost mother.

He was so happy that he didn't know what to do, but he knew that you would never see a frown on Bill again.



Rationale: Errors do not distract from the meaning.

Code 40

Control of conventions evident in written work

Now write your story.

The Little Box

"NO! Not my mom!" H

*Vince received a phone call. His loving mother passed away. Vince's mother was a very nice young lady. Everytime her son's friends came over she'd treat them with respect and feed them when they were hungry. As you can see, no one would want someone close to them to die. Especially Vince's mother.

*The next morning, Vince woke up. He decided he was going to make a tiny box with some of his mother's belongings inside. Vince reached his mother's bedroom and started to fill the tiny box. He added the following:

a little picture of his mother, 2 pairs of earrings, a necklace, and a shoelace his mother used to play with the kitten. As soon as he finished, he went to go get ready for school.

*When it was time for recess, Vince and his friends scattered outside. They wanted to play basketball, so everyone got into their positions. They started to play for 15 minutes until the bell rung. Vince arrived in the classroom and noticed he didn't have his little box. He searched the classroom, he searched the playground, but it was no use.

*Vince got home. He ran up the stairs to see if it was in his room. It wasn't there. Vince

started to worry.

"Will my mother get mad at me because I lost it? Will she?" Thought Vince.

He kept searching around his entire house. It was still no use.

*The following morning Vince went to school. His hands were cold, so he put his hands in his pockets. He was surprised! He pulled the miniature box out of his pocket. He found it!!

*The bell rang to go out for recess. Vince went to play basketball again. He quickly put his hand in his pocket. He felt the little box in his pocket and smiled. ☺



Rationale: Effective use of grammar, spelling and punctuation.

Code 10

Response is not developed; ideas and information are limited and/or unclear

Organization is random

Response has a limited relationship to the assigned task

write your journal entry, The Best Rainy Day Ever.

today I wakup at six in the morning to watch the shoes
that come on in ~~dis~~ yesterday summer day they started at 1:00
I was going on ~~st~~ skyd when it started I played my game boy on
my XBOX and on the computer I wache ty that all

Rationale: Ideas and information are limited.
Organization is random.

Code 20

Response is minimally developed; few ideas and little information

Organization is minimal

Response is partly related to the assigned task

once in my life I had fun in the rain.
It was the most boring day and when
it rained I really really ^{got} mad. I went out
there and got soaked but it was
fun, fun I say really fun. I played
ball with my brother since he followed
me! When I came back in I took
a shower. So it was double fun.

Rationale: Response has few ideas which are minimally developed.

Code 30

Response is somewhat developed; some simple ideas and information

Organization is simple or mechanical with lapses

Response is partly related to the assigned task

write your journal entry, The Best Rainy Day Ever.

Today was the best rainy
day ever. This is because I got
to do what I like to do. I got
to go see Star Wars episode three,
I got to play with my three year old
cousin named Mathew and I got
to watch my fav shows. This makes
me happy because it is what
I like to do

Rationale: Response is somewhat developed.
Organization is simple.

Code 40

Response is developed with sufficient clear ideas and information

Organization is simple or mechanical with no lapses

Response is clearly related to the assigned task

June 29th, 2005

I had the best rainy day ever today! I got out of bed and stepped on my hamster. Then, I walked down the stairs and tripped and broke my nose. After that, I got food poisoning from my Rice crispies. I put on my rubber boots. They were too small. I walked outside in bare-feet and stepped on glass and a few sand wasp nests. After that, I went to an indoor hockey arena and got a puck-in-the-face. I had no teeth, sore feet, no sense of smell, a dead hamster and food poisoning! But, compared to my other rainy days, this was the best rainy day EVER!!

Rationale: Response is developed with sufficient clear ideas.
Organization is simple.
Response is clearly related to the task.

Code 50

Response is developed with sufficient clear and specific ideas and information

Organization is appropriate

Response is clearly related to the assigned task*

Today was the best rainy day ever, John and I made paper boats and sailed them down the stream going down the road. Then we found an old science book and made a rain catcher to see how much water fell today I think it was 17cm, it really was a lot of rain. Finally we went like riding through the rain, we got soaked but it was so fun, it really was the best rainy day ever, I hope it will rain again tomorrow so I can do more fun things in the rain.

Rationale: Organization is appropriate but not really effective.
There are some specific ideas and information.
Response clearly related to the task.

Code 60

Response is well-developed with sufficient clear and specific ideas and information

Organization is effective

Response has a thorough relationship to the assigned task

Date: Monday, June 28, 2005 - Time: 9:35

When I woke up this morning, the weather was horrible. First day of summer vacation and it rains. At first I thought it would be bad but then I wanted it to be great. First, I went outside in my raincoat and splashed in all the puddles. Then, I came inside dripping wet and made hot chocolate to warm up. Next, I grabbed Oatmeal, my Cavalier spaniel, and played with the ball and him. I had a great time!

I decided to lay low next. I watched my favourite movie curled on the couch with Oatmeal. After that, I decided to give him a bath in the wet rain. When I came inside, mom had made a yummy steak dinner with potatoes and carrots on the side. I had cookie ice cream before running to bed with my new pj's on. My best rainy day ever!

Rationale: Response is well developed.
Ideas are relevant with a thorough relationship to the assigned task.

Code 10

Errors in conventions interfere with communication

Insufficient evidence to assess the use of conventions

Now, write your journal entry, The Best Rainy Day Ever.

Today I had the hole
day Plande to go to the fair
until it rained I had to stay and
I was sad my mom said you
can have one her I invited
3 friends and we did have a
fair my mom was the popcorn
station my dad had the cotton
candy station and my 3 sisters
had the games my Grandma and
Grandma had some rides and some
of my cousins to then me and
my friends had more fun then
at a real fair I asked to do it
ever day my mom said you
better hope it rains every day.

Rationale: Errors interfere with the communication.

Code 20

Errors in conventions distract from communication

It was the summer holidays I just going to bed I'll
tell you what I did today It was a rainy day
and I couldn't go outside I had to play inside I
played all my games that I have it was fun I
was so tired I fell asleep when I woke up
it was time to go to bed that was the best rainy
day ever I got to go outside for 2 hours but then
I had to come inside because it was going to rain
again. I played games with my friends. I had a
sleep over it was really fun we stayed up
till 3 in the morning we played hide and seek in the
dark it was really hard to find people because it was
really really dark it almost took an hour to find people.
That's what I did on the rainy day.

Rationale: Errors in the response are distracting.

Code 30

Errors in conventions do not distract from communication

The Best Rainy Day Ever

It was the best rainy day ever. I woke up and saw the grey rainy sky. I wasn't going to let a little rain rain on my parade. I took my shirt off and ran out the door. I looked like a maniac running around out there. I ran then jumped and I slipped in the mud. I started laughing as hard as I could. That's why it was the best rainy day ever.

Rationale: Errors in conventions do not distract from communication.

Code 40

Control of conventions evident in written work

Today was the best! Even though it was raining I had a great time. When I woke up this morning, I looked out the window. It was raining so I went downstairs. I saw my dog sitting on the carpet looking bored. So I grabbed the ball and threw it to her. She grabbed it and I had to chase her around the house to get it back. When I was so tired that I couldn't stand anymore, I went up to my room. Now I was bored! Suddenly, I got an idea. I could make a fort! It took an hour but I got it done.

My stomach was grumbling 10 minutes later. I went downstairs and made some hot dogs. Then I thought, "What will I have for dessert?" Then it hit me. Brownies! So I made brownies. Then I had another thought. "Who will I share all this food with?" The idea sprung into my head. I could invite Heather over! So I dialed the number.

She was over in a flash. We sat in the fort and ate hot dogs and brownies. It was the best rainy day I ever had.

Rationale: Control of conventions evident in written work.