

Education Quality and
Accountability Office



Assessment of Reading, Writing and Mathematics:
Junior Division

Released 2010 Assessment: Language 1, Writing

**Rubrics and Sample Student Responses
with Annotations**

Scoring Guide for Short Writing Topic Development Favourite School Day Question 13

-Q13: Write a description of your favourite school day in Grade 6 for a teacher you will have next year.

Code	Descriptor
B	Blank: nothing written or drawn in the space provided
I	<p>Illegible: cannot be read; completely crossed out / erased; not written in English</p> <p>OR</p> <p>Irrelevant content: does not attempt assigned prompt (e.g., comment on the task, drawings, “?”, “!”, “I don’t know”)</p> <p>OR</p> <p>Off topic: no relationship of written work to assigned prompt</p> <p>OR</p> <p>Errors in conventions prevent communication</p>
10	Response is not developed; ideas and information are limited and unclear. Organization* is random with no links between ideas. Response has a limited relationship to the assigned task.
20	Response is minimally developed with few ideas and little information. Organization* is minimal with weak links between ideas. Response is partly related to the assigned task.
30	Response has a clear focus, adequately developed with ideas and supporting details. Organization* is simple or mechanical with adequate links between ideas. Response is clearly related to the assigned task.
40	Response has a clear focus, well-developed with sufficient specific and relevant ideas and supporting details. Organization* is logical and coherent with effective links between ideas. Response has a thorough relationship to the assigned task.

Scoring Guide for Short Writing Topic Development
Favourite School Day Question 13

Code
10

Write your description here.

My favourite day of the school year is the last day of school. On the last day of school we party because it's fun. We go crazy because it is fun. We stay up late because it's fun getting in trouble. We get freedom because we are cool like that.

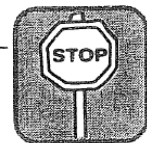
Annotation: Response is not developed; ideas and information are limited (e.g., *we party... We go crazy... We stay up late*) with vague, repetitive details (e.g. *because it's fun*) about the day/events. Organization is random (e.g., *We get freedom because we are cool like that*) with no links between ideas. Response has a limited relationship to the assigned task.

Scoring Guide for Short Writing Topic Development
Favourite School Day Question 13

Code
20

Write your description here.

My favourite day grade 6 was when
me and my friends went to a marlies game
for a school fieldtrip. when we got there
me and my friends named _____ and
_____ went around the place looking for
the mascot. Then we found him and
gave him highfives. After when we
left we got a neat gift. Then when we
got back to school the day was over.



Annotation: Response is minimally developed with few ideas and little information about the events of the day (e.g., *went to a marlies game...went around the place looking for the mascot...gave him highfives...got a neat gift*). Organization is mechanical with weak links between ideas (e.g., *When we got there... Then we found...Then when we*). Response is partly related to the assigned task.

Scoring Guide for Short Writing Topic Development
Favourite School Day Question 13

Code
30

Write your description here.

In 2008, at the beginning of the school year the grade 6 students went on a 3 day feild trip to Camp Wildfire.

At Camp Wildfire, we did lots of activities. The trip was about learning but we had so much fun we forgot we were on an educational trip. We learned about Native people and their everyday life, like archering, lacrosse, how to build a shelter, and a few survival skills.

I really hope we can go to Camp Wildfire again in Grade 7. I learned lots and had lots of fun. I would totally do it again!



Annotation: Response has a clear focus; adequately developed with ideas (e.g., 3 day feild trip to Camp Wildfire...lots of activities...learned about Native people) and supporting details (e.g., The trip was about learning but we had so much fun...their everyday life, like archering, lacrosse, how to build...survival skills) about the trip. Organization is simple with adequate links between ideas (e.g., simple opening and closing paragraph, At Camp Wildfire... We learned...I really hope). Response is clearly related to the assigned task.

Scoring Guide for Short Writing Topic Development
Favourite School Day Question 13

Code
40

Write your description here.

Hello, my name is _____.

I am writing this letter to tell you of my favourite school day of this whole year.

On the 20th of May the grade 6 classes at my school went on a trip to the Royal Ontario Museum in Toronto.

Once we got there we split into groups with the parent + volunteers. The first exhibit our group visited was the Native Art Gallery. It was beautiful and full of colour and excitement. After lunch, the group leader took us to the newest exhibit, the dinosaur bones. I found this very educational because they are now extinct. The last two exhibits we visited were the diamond and jewels exhibit and the ancient Egypt exhibit. These were amazing, they had so many things that you couldn't find in everyday life, like jewels from all around the world and ancient mummies.

To end off the day we visited the gift shop. There were so many interesting things. I ended up buying a pair of blue jeweled earrings, a crystal turtle figure and some crystal rock candy.

I hope we have a great year and thanks.



Annotation: Response is well developed with sufficient specific ideas (e.g., a trip to the Royal Ontario Museum...the Native Art Gallery...the newest exhibit, the dinosaur bones...the diamond and jewel exhibit...we visited the gift shop) and relevant supporting details (e.g., beautiful and full of colour and excitement... very educational many things that you couldn't find in every day life...ancient mummies). Organization is logical with effective links between ideas.

Scoring Guide for Short Writing - Conventions Favourite School Day Question 13

Write a description of your favourite school day in Grade 6 for a teacher you will have next year.

Code	Descriptor
B	Blank: nothing written or drawn in the space provided
I	Illegible: cannot be read; completely crossed out / erased; not written in English OR Errors in conventions prevent ¹ communication
10	Errors in conventions interfere with communication OR Insufficient evidence to assess the use of conventions
20	Errors in conventions do not interfere with communication
30	Conventions are used appropriately to communicate

Scoring Guide for Short Writing - Conventions
Favourite School Day Question 13

Code
10

Write your description here.

My favorite school day

My favorite school day is when we went to école de neige because I and I were the lead skiers but if we went to far my dad had to tell us to stop and we waited for a good 20 min so we just layed in the snow then we starte poking each other with our sking poles but when we got back to the chalet there was a huge Danc and I and I were dancing like crazy so that is why école de neige was my favorite school day I hope we do something like this with mr grant.



Annotation: Response has errors in conventions (e.g., omission of end punctuation; missing and misplaced capitals; incorrect spelling of familiar words: *to far* instead of *too far*, *each*, *sking*, *starte*, *Danc*) that interfere with communication. Response does not demonstrate the use of expected conventions.

Scoring Guide for Short Writing - Conventions
Favourite School Day Question 13

Code
20

Write your description here.

My favourite school day in grade 6 is Fridays, when we have games day last period. Here is how it works. You get only 2 check marks under your name and you have to go to a different class and work while other kids are having fun. Like we don't have to do any work, we can bring in phones, ipods, gameboys, ds, mp3s and more. We get to listen to music, we can colour or draw. Sit where ever we want in the class with our friends. and we also can play board games / card games! it is fun but only if you get to be in it.

Annotation: Response has errors in conventions (e.g., some omission of capitals to begin sentences; some missing end punctuation; some spelling errors: *peared*, *lisson*, *are* instead of *our*) that do not interfere with communication. Response demonstrates the use of some expected conventions.

Scoring Guide for Short Writing - Conventions
Favourite School Day Question 13

Code
30

Write your description here.

It was like an ordinary summer day, sunny, hot, but this day had some gentle breezes. When my class walk into the classroom, our teacher told us it would be a very light day, and that we would do art first! Afterwards we had plenty of periods of drama too. When recess was over, my teacher took all of us outside to play and relax, but soon it got unbarebly hot, so all of us went back inside the school. We continued playing drama games until recess. When we come back, our teacher handed back some of our tests and then it was dismissal! What a light day it was!

Annotation: Response uses conventions appropriately to communicate (e.g., correct ending and beginning punctuation; compound sentence structure; variety of end punctuation; correct use of comma with introductory and subordinate clauses). Some errors may exist (e.g., incorrect spelling: *unbarebly*). Response demonstrates control of expected conventions.