Education Quality and Accountability Office

EQAO

Assessment of Reading, Writing and Mathematics:
Junior Division

Released 2009 Assessment: Language 1, Writing

Rubrics and Sample Student Responses
with Annotations

Scoring Guide for Short Writing Topic Development Description (Principal for A Day) Question 13

Q13: You have been named principal for the day. Describe what you would do during your day as the principal.

Code	Descriptor
B	Blank: nothing written or drawn in the space provided
I	Illegible: cannot be read; completely crossed out / erased; not written in English **OR** Irrelevant content: does not attempt assigned prompt (e.g., comment on the task, drawings, "?", "!", "I don't know") **OR** Off topic: no relationship of written work to assigned prompt **OR** Errors in conventions prevent communication
10	Response is not developed; ideas and information are limited and unclear. Organization* is random with no links between ideas. Response has a limited relationship to the assigned task.**
20	Response is minimally developed with few ideas and little information. Organization* is minimal with weak links between ideas. Response is partly related to the assigned task.**
30	Response has a clear focus, adequately developed with ideas and supporting details. Organization* is simple or mechanical with adequate links between ideas. Response is clearly related to the assigned task.**
40	Response has a clear focus, well-developed with sufficient specific and relevant ideas and supporting details. Organization* is logical and coherent with effective links between ideas. Response has a thorough relationship to the assigned task.**

.

**Code
10**

Write your description here.

If I was Pricipal for a day
I would see how this school
runs and I would put new rules in
for my day then change them
back after my day has past
after being Principal and I
would say that I am by the kids
for the kids and from the kids

Annotation:
Response is not developed; ideas and information are limited (e.g., *…I would put new rules in for my day then change them back…*). Organization is random (e.g., *…I am by the kids for the kids and from the kids*).

**Code
20**

Write your description here.

If I was principal for the day I would make all the student the teachers and the teachers the student. I would get a big cake with everybodys name on it and have a big party with no work what so ever. Well ~~maybe~~ maybe a little work but all that would be is putting up the decorations! One day without work isn't going to hurt us. So the students could do anything they wanted except leave and go home. It would still count as a work day just without any work! Principal for the day would be the best thing for a kid!

Annotation:
Response is minimally developed with few ideas (e.g., *…have a big party with no work; …students could do anything they wanted except leave…*). Organization is minimal with weak links between ideas.

**Code
30**

Write your description here.

If I was princpad for a day, there are many things I would do but I will only describe a few. First, I would make an anbouncment that all kids have detention all day but then instantly make another amouncment that it was all a joke. After that, I would go to all the teachers and give them a time to bring their class to the gym and have a party with balloons, karioke and a bunch of fun games. At the end of the day, I would tell every single kid in the school that there is no homework, These are only a few things I would do if I was principal for a day but there are many others.

Annotation:
Response is adequately developed with ideas and supporting details (e.g., *…make an announcment that all kids have detention…instantly make another announcment…all a joke.*). Organization is simple (e.g., *First, I would…; After that, I would…; At the end of the day, I would…*).

Scoring Guide for Short Writing Topic Development
Description (Principal for A Day) Question 13

**Code
40**

Write your description here.

I have been named principal for the day. The school is very lucky to have me as their new principal. We will be doing many fun and unexpected events today, and maybe considering doing the events again sometime. Some of these activities amuse me, and might even amuse you as well. So let's begin. First of all, I will visit all the classes and give every student a free school t-shirt How cool is that?! Then I will approve that the only classes taught will be gym, art, music, computers, and some library time. I'll also play games with the children at recess. At lunchtime, everyone will recieve a freezie or popsicle when they have finished their healthy lunch. Finally, the day's most behaved students will have a party in the teachers' lounge with music, T.V., compute and snacks! Isn't that fun? I guess that's everything that I'll be doing on my special principal day! One more thing, when nobody needs me, I'll just be surfing the internet!

Annotation:
Response is well-developed with sufficient specific and relevant ideas (e.g., …*many fun and unexpected events…*) and supporting details (e.g., …*classes taught will be gym, art, music, computers…; …everyone will recieve a freezie or popsicle…; …party in the teachers' lounge with music, T.V., compute and snacks!*). Organization is logical and coherent with effective links between ideas.

Scoring Guide for Short Writing - Conventions
Letter (Principal for a Day) Question 13

Q13: You have been named principal for the day. Describe what you would do during your day as the principal.

Code	Descriptor
B	Blank: nothing written or drawn in the space provided
I	Illegible: cannot be read; completely crossed out / erased; not written in English **OR** Errors in conventions prevent[1] communication
10	Errors in conventions interfere[2] with communication **OR** Insufficient evidence[3] to assess the use of conventions
20	Errors in conventions do not interfere[4] with communication
30	Conventions are used appropriately[5] to communicate

**Code
10**

Write your description here.

If i was Principle for a day i whould
Do planners, then a game of math, but we
will still learn then it whould be
break then we will watch a
movie have popcorn have
icecream and then the other
break will come and we will
woch for a Peridos the mucis
then we will play game
until home time when it's
home time we will then hand
out candies it will be
lots of fun being a
princple for a day and
i will also hope that every
one will be safe and
learn a lot of new
things.

STOP

Annotation:
Response has errors in conventions (e.g., incorrect spelling of familiar words: *whould, mucis, princple;* omission of beginning and end punctuation to indicate sentences; omission of commas in a list: *…watch a movie have popcorn have ice cream…*) that interfere with communication.

**Code
20**

Write your description here.

if I was principal for the day I would let kids chew gum in class and I would give out ice cream for all the Kids. I would also make it be no home work and no school work. I would also say no sharing gum ither bring your own or chew nothing. I will also make it all day resses and you cane eat lunch in the class room. Best of all you can run in the halls and where what ever you want to school because all day water fight.

Annotation:
Response has errors in conventions (e.g., incorrect spelling of familiar words: *resses, cane*; omission of capitals at the beginning of a sentence: *if I was…*; incorrect word usage: *where what ever you want to school*; omission of words in sentences: *because all day water fight*) that do not interfere with communication.

**Code
30**

Write your description here.

If I were principal for a day, I would let students have a longer resses. kids work hard and deserve a longer resses then what they have now. I would not let teachers send home homework with students. Students work hard all day. They should get a break at home. If I were principal, I would make students bring healthy foods to school. Candy is good but you have to keep control of your eating junk food habits. I would let students chew gum during the school day. Some Students work better while chewing gum. There is no reason why students shouldn't have gum. If I were principal for a day, I would let students have a longer gym period. It is good for students to get in the gym and getting active. Also, they should have gym everyday. I would NOT let anyone get bullied or be bullying others. Thats for sure! And last but not least, if i were principal for a day, I would not let teachers do double periods of subjects. I would want students to have lots of diffrent subjects in the day to keep them busy and not bored with the subject. That is why I would like to be principal!

Annotation:
Response uses conventions appropriately to communicate (e.g., subordinate clauses; spelling of familiar words; verb tenses). Some errors may exist (e.g., *Thats, diffrent*).

Q14: Write an announcement that you would read at a school assembly to convince everyone in your school that recycling is important.

Code	Descriptor
B	Blank: nothing written or drawn in the space provided
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40	Response has a clear focus, well-developed with sufficient specific and relevant ideas and supporting details. Organization* is logical and coherent with effective links between ideas. Response has a thorough relationship to the assigned task.**

Code
10

Write your announcement here.

Good morning everybody this Announcement
is about recycling becuse if you don't you
are killing the planet wee live on and you
don't want to destroy the Earth. Its
important if you recycd now get recycling.

Annotation:
Response is not developed; ideas and information are limited (e.g*., …if you don't you are killing
the planet…you don't want to destroy the Earth.; Its important if you recycl…*).

**Code
20**

Write your announcement here.

Dear staff and students I have an important announcement about recycling. If we all recycle our world would be safe and clean. It would help save the animals at the ocean or sea. So we can use bottles or anything that can be recycle again. So help recycle, save the world so we can have a clean earth. Thank you that is all.

Annotation:
Response is minimally developed with few ideas (e.g., …*our world would be safe and clean.*)
and little information(e.g., …*help save the animals at the ocean or sea.; …save the world so we can have a clean earth.*). Organization is minimal with weak links between ideas.

Code 30

Write your announcement here.

Some people really don't care about recycling, but they should. If you recycle, you can save plastic or paper. Instead of them just rotting away, you can use them again. If you don't recycle, soon there will be no more plastic or paper. All of it will be used up. You won't be able to have these things anymore. You see, the recycling goes somewhere, where people make it into other things. The normal garbage just goes to the dump and no one does anything about it. It's very easy to recycle. All you have to do is sort your garbage. You can also recycle in your house, too. Just reuse a shoe box or use a plastic bottle — it's as easy as that. So think about it do you want to help? You can start by recycling!

Annotation:
Response is adequately developed with ideas (e.g., *…save plastic or paper.)* and supporting details (e.g., *Instead of them just rotting away…use them again.; All you have to do is sort your garbage.*). Organization is simple with adequate links between ideas (*e.g., If you recycle…; If you don't recycle…; It's very easy to recycle…; You can also recycle…*).

**Code
40**

Write your announcement here.

Recycling is a tiny step that can help the world tommorow. Recycling is important and benifits us because you don't want to see a massive mountain of garbage near your house. That is why you should recycle

Garbage is a way to destroy earth but we want earth to live as long as possible so we should recycle. Recycling can help Earth because for example, paper is made from trees put if you throw it in the garbage that is wasting paper. Recycling help us reuse our paper and other things like cans, boxes and plastic containers.

Recycling is also like a pond. When you recycle, you are dropping a rock in the pond and sending good waves that keep going untill it reaches the end of the pond or helping the Earth. Same thing goes with garbage. If you want a better world, reduce, reuse and recycle.

Annotation:
Response is well-developed with sufficient specific and relevant ideas (e.g., *…paper is made from trees…if you throw it in the garbage that is wasting paper.*) and supporting details (e.g., *Recycling help us reuse our paper…; When you recycle, you are dropping a rock in the pond and sending good waves…*). Organization is logical and coherent with effective links between ideas.

Q14: Write an announcement that you would read at a school assembly to convince everyone in your school that recycling is important.

Code	Descriptor
B	Blank: nothing written or drawn in the space provided
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10	Errors in conventions interfere[2] with communication **OR** Insufficient evidence[3] to assess the use of conventions
20	Errors in conventions do not interfere[4] with communication
30	Conventions are used appropriately[5] to communicate

**Code
10**

Write your announcement here.

The announcement said "Everyone
we have to save are everment to
save the creatures in this main
land and stop Dostion and
trashing are main land so we could
have fersh air and save the
commity and we have a club
called the eco system the
teacher will choose 2 people
from there class and they
get a T-shirt for free so
Start recycling and work
hard. Thats all.

Annotation:
Response has errors in conventions (e.g., omission of end punctuation and commas to mark pauses; incorrect spelling of familiar words; omission of capitalization) that interfere with communication.

**Code
20**

Write your announcement here.

Boys and girls, I come before you today because I would like to discuss the matter on recycling. Many people think it is easier to just to throw everything out. Personally I enjoy looking out the window and not seeing mounds and mounds of trash as far as the eye can see. But unless something done about recycling this will happen. Did you know it takes 30 months for paper to decompose Also did you know that it takes about 500 years for metal to decompose and over 1000 years for glass and plastic to decompose. I hope my speech has changed your mind about throwing everything out. Thank you for listening

Annotation:
Response has errors in conventions (e.g., omission of punctuation; misuse of prepositions: *on, to*; comma to separate words in a list, or after an introductory word of phrase) that do not interfere with communication.

**Code
30**

Write your announcement here.

Welcome Students, teachers, and Parents. Today's assembly will be about recycling. I think we are aware of what recycling is, but is it important? To answer that question, it is. If we recycle items such as paper, plastic bottles, and cardboard, we wouldn't have to waste any more trees, and other resources that humans modify. In most of our neighbourhoods, there are recycling bins. If there isn't any, maybe it's time there should be. Talk to your parents, and see what they can do to get local recycling bins around your neighbourhood. If we don't start recycling, there will be a lot of pollution from manufacturing all the new items. Pollution causes the earths ozone to thicken, so when the sun rays come within the ozone, they won't be able to come back out. All the heat will be melting all the ice in cold areas. But to stop global warming we will have to start recycling. Thank you, and I hope I encouraged a lot of people to start recycling.

Annotation:
Response uses conventions appropriately to communicate (e.g., comma to separate words in a list, or after an introductory word or phrase; present, past and future verb tenses; comma to separate words in a list, or after introductory word or phrase).