

Education Quality and
Accountability Office



Assessment of Reading, Writing and Mathematics:
Junior Division

**Released 2008 Assessment: Language 1, Writing
Rubrics and Sample Student Responses
with Annotations**

**Scoring Guide for Writing Prompt
Short Writing (Ontario's Seasons) Question 13**

Generic Writing Rubric – Topic Development

Code	Descriptor
B	Blank: nothing written or drawn in the space provided
I	Illegible: cannot be read; completely crossed out / erased; not written in English OR Irrelevant content: does not attempt assigned prompt (e.g., comment on the task, drawings, “?”, “!”, “I don’t know”) OR Off topic: no relationship of written work to assigned prompt OR Errors in conventions prevent communication
10	Response is not developed; ideas and information are limited and unclear. Organization is random with no links between ideas. Response has a limited relationship to the assigned task.
20	Response is minimally developed with few ideas and little information. Organization is minimal with weak links between ideas. Response is partly related to the assigned task.
30	Response has a clear focus, adequately developed with ideas and supporting details. Organization is simple or mechanical with adequate links between ideas. Response is clearly related to the assigned task.
40	Response has a clear focus, well-developed with sufficient specific and relevant ideas and supporting details. Organization is logical and coherent with effective links between ideas. Response has a thorough relationship to the assigned task.

Scoring Guide for Writing Prompt
Short Writing (Ontario's Seasons) Question 13

Code
10

well summe and spring are the
same almos fall and wenter
~~is~~ is cold summer and wennir
are not the same it is
hot and wennir is cold
and spring you can go in
feef pool if you have one in
fall and wenter you can't go
in a pool its just about
differents than others.



Annotation:

Response is not developed because the ideas are limited and unclear (e.g., ...*fall and wenter is cold summer and wennir are not the same it is hot...*, ...*spring you can go in your pool...*). Organization is random (e.g., The student continually changes comparison of seasons, referring to summer and spring, then fall and winter, then summer and then spring etc...).

Scoring Guide for Writing Prompt
Short Writing (Ontario's Seasons) Question 13

Code
20

I am going to describe different
season. I am also going to compare them.
Wintre and fall are cold and their are not
abt of leaves. Summer and Spring are
nice and warm and have flowers and
leaves. Fall and spring have some
leaves and birds. Summer and fall
have flowess and bee's.



Annotation:

Response is minimally developed with few ideas (e.g., *Wintre and fall...there are not a lot of leaves.*). Organization is minimal with weak links between ideas (e.g., *I am going to describe..., I am also going to compare...*).

Scoring Guide for Writing Prompt
Short Writing (Ontario's Seasons) Question 13

Code
30

Tuesday, May 29th
2007

My paragraph today will describe and compare the seasons of Ontario. Let's start at ~~Spring~~ the first, full, season of the year. Spring is usually chilly and wet. But it is the season of blooming for most plants. You see, winter and spring are similar. They are both very wet. Winter has snow and spring has rain. They are usually 'cold/chilly seasons. Now let's talk about summer. Summer is usually warm/hot and dry, just like fall. This the season when most plants are fresh. This concludes my paragraph.

Annotation:

Response is adequately developed with ideas and supporting details (e.g., *Spring is usually chilly and wet. But it is the season of blooming for most plants.*). Organization is mechanical (e.g., *Let's start at Spring..., Now lets' talk about summer.*).

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Code
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Seasons In Ontario

The 4 seasons in Ontario may have many differences, but they do have some similarities. For example Spring and Summer are both hot. I get confused if its spring or summer because they are alike. In spring and summer you see all the green grass. All the bees and bugs start to come out. Also the hunt for food has begun again for the animals that hibernate

Winter and fall are the same because they are both very cold. All the leaves start to fall off the trees. Animals hibernate at that time, all the bees and insects go back in their homes. It snows, and all of the flowers start to close their petals as the winter chill is here.



Annotation:

Response has a clear focus, well-developed with sufficient specific and relevant ideas (e.g., ...bee's and bugs start to come out., ...hunt for food has begun again for animals that hibernate, ...all of the flowers start to close their petals as the winter...). Organization is logical and coherent (e.g., In the spring..., All the bee's..., Also the hunt...) with effective links between ideas.

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Generic Writing Rubric – Use of Conventions

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Scoring Guide for Writing Prompt
Short Writing (Ontario's Seasons) Question 13

Code
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When you wake up in Ontario you hear plae
Birds Chickadees and mist when you walk mist
is a liet Brez that really damp. But feels good
in the winter not very much animals
come out except for the rabbits snow owls.
In the summer you see all kinds of animals
Squirrels, owls, mice, rats, hawks, robins, crows,
allout of birds.

Annotation:

Response has errors in conventions (e.g., incorrect spelling of familiar words: *liet*, *Brez*, *rabit's* etc...; omission of punctuation) that interfere with communication.

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Short Writing (Ontario's Seasons) Question 13

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The seasons are all very different in our world, there is Winter, Summer, Fall, and Spring.

Winter is a very cold season, unlike Summer. In Winter many many snowflakes fall from the the open sky, which are indeed all very different from one and other. Winter is the coldest season from the 4 that we have.

Summer being the opposite of Winter, it's very HOT! Summer is the hottest season in the 4 seasons. Summer is sometimes called the green season, because many things grow to become green.

Fall is a very colourfull season, with many colourfull leafs falling everywhere. Fall is sometimes called "autum". Fall is similar to temperature wise to Spring.

Spring is the season of growing, because many things tend to grow. Spring comes after Winter. When spring arrives flowers start to bloom, Spring has normal heat.

All the seasons are different from one and other. That's what makes it great.



Annotation:

Response has errors in conventions (e.g., incorrect spelling of familiar words: *and other*, *hottest*, *colourfull*, *leafs*; misuse of capitals; prepositions) that do not interfere with communication.

Scoring Guide for Writing Prompt
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I am going to compare fall to spring and summer to winter. The summers are very hot but it is fun to play soccer on a nice cool evening. Winters are very cold but it is fun to play in the snow, have snowball fights and build snowmen. The falls are cool but they can also be fun. You can jump in piles of leaves and you can go camping and you can also roast marshmallows on a fire. The springs are warm and wet but they are beautiful and fun. They are beautiful because you can see all the flowers blooming and all the animals start to come back. It is fun because you can start to play sports like soccer and football. Overall each season is fun.

Annotation:

Response uses conventions appropriately to communicate (e.g., conjunctions; subject pronouns; subordinate clauses; present, past and future verb tenses). Some errors exist (e.g., *bloming*; comma before and or but in compound sentences to join principal clauses)

**Scoring Guide for Writing Prompt
Short Writing (Explorer’s Diary) Question 14**

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Scoring Guide for Writing Prompt
Short Writing (Explorer's Diary) Question 14

Code
10

I just found new land, I'm wondering
what I should name it. I think I should
name it after me.



Annotation:

Response is not developed; ideas and information are limited (e.g., ...*name it after me.*).

Response has a limited relationship to the assigned task (e.g., *I just found a new land,...*).

Scoring Guide for Writing Prompt
Short Writing (Explorer's Diary) Question 14

Code
20

Day 1 Dear Diary,
I just discovered a new land! Isn't this great! I think I will name it Canada! Soon this will be very populated. I will invite millions of people and this will be great!

Day 2 Dear diary, I have invited 1 billion people to come to Canada. I have invited every one in the world just by email. I have called 200 people! I hope this works out.

Day 3 Dear diary, This isn't good, we only have 1 million people and we will need more. I hope to have a best friend. I will be primminister he can be my helper.

Day 4 Dear Diary, Today I found billions of people. They made a lottery and I won. So if someone else finds a new land.... Good luck!



Annotation:

Response is minimally developed with few ideas and little information (e.g., *I will invite millions of people...*, *I have called 200 people! I hope this works out.*). Organization is minimal with weak links between ideas (e.g., *I have invited 1 billion...*, *...we only have 1 million...*, *Today found billions...*). Response is partly related to the assigned task.

Scoring Guide for Writing Prompt
Short Writing (Explorer's Diary) Question 14

Code
30

Dear Diary,

Today I found a new land and it is covered in trees. There is a big lake going through the middle of it. Tomorrow I plan to start building somewhere to sleep.

Dear Diary,

Today I built myself a shelter. It is made out of wood and leaves. It's more like a hut than a house. I hope other people will discover that I'm here seeing as my boat sank.

Dear Diary,

Not much has happened lately but I thought of a name for the land, Ivy-land, only because it's covered in poison ivy.



Annotation:

Response has a clear focus, adequately developed with ideas and supporting details (e.g., ...covered in tree's. There is a big lake going through...., It's more like a hut than a house.). Organization is simple (e.g., Today I found ..., Today I built...),. Response is clearly related to the assigned task.

Scoring Guide for Writing Prompt
Short Writing (Explorer's Diary) Question 14

Code
40

Dear Diary,

There huge wind storm approaching our ship. The ship was wrecked and many of the ship's crew members lost their family and friends. This morning everyone was on shore of this new, weird land. It looked nothing like England.

Dear Diary,

Today we started looking for food or new items that we can give to the King or Queen so I would be wealthy. Looking for food, there was a rustle in the leaves and suddenly out jumped a similar creature looking like Europeans, and came charging into my crew members. All of us tried to calm this creature down, and soon we became friends.

Dear Diary,

Oh how wonderful this creature is, it is helping all of us find food, and teaching us survival skills so that we can live here. I think my crew members and I are going to settle in this land for a little while. I like this place.



Annotation:

Response has a clear focus, well developed with sufficient specific and relevant ideas (e.g., *Today we started looking for food or new items that we can give to the King or Queen...*). Organization is logical and coherent (e.g., *Ship wrecked on new land, looks for food for survival, meets new "creature", makes friends and decides to stay*). Response has a thorough relationship to the assigned task.

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Scoring Guide for Writing Prompt
Short Writing (Explorer's Diary) Question 14

Code
10


My experience was that I
saw lots of animals I never seen
before. There were all kind half
horse half man half bull and frog
The were the tallest trees I
ever seen before they could talk
too they were very rude.

Annotation:

Response has errors in conventions (e.g., *never seen*; omission of punctuation; inconsistent use of present, past and future verbs; incorrect spelling of familiar words) that interfere with communication.

Scoring Guide for Writing Prompt
Short Writing (Explorer's Diary) Question 14

Code
20

One day on a hike in the wild I took a wrong turn and I found a hole new place. It looked like no one lived there so I named Krystosifer, but then I started to think what am I going to eat wear an I going to sleep it got late and I was starving, when I remembered I had brought a hole bunch of snacks with me. So I sprinted right to my back pack and started eating like an animal. I had got so much energy that I went out in the wood and started looking for leaves and twigs to make shelter I was in paradise I had lots of water and food and a nice shelter now all I have to do is close my eyes and get so sleep. 

Annotation:

Response has errors in conventions (e.g., omission or misuse of punctuation; incorrect spelling of familiar words: *hole*, *Wear*) that do not interfere with communication.

Scoring Guide for Writing Prompt
Short Writing (Explorer's Diary) Question 14

Code
30

Dear Diary,

I have discovered a beautiful land where each blade of grass is the same. Even when it rains I feel as though each drop is in tune. I'm looking for a place to stay to feel comfortable in this new land which I will call (nothing but perfect).

Dear Diary,

I've just found out that there is food on the island. While I was eating an earthquake came that sounded like an elephant walking, it didn't last long. Then I heard a sound from the woods I jolted as fast as an angry hummingbird. The sound was a cute tiger that got stuck under a broken tree. I named her Lily and she is my pet and we always go exploring in my land called nothing but perfect.

Annotation:

Response uses conventions appropriately to communicate (e.g., subordinate clause: *Even when it rains...*; personal subject and object pronouns; correct spelling of familiar words). Some errors exist (e.g., omission of capitals: *nothing but perfect*; commas after an introductory word or phrase).