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**Grade 6 Assessment of Reading, Writing  
and Mathematics, Spring 2006**

*Student Booklet: Language 1*

Scoring Guide

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EQAO Grade 6 Assessment  
Scoring Guide – Writing – Content  
Description : Ancient Object

Question 1

Code 10

Response is not developed; ideas and information are limited and/or unclear

Organization is random

Response has a limited relationship to the assigned task

My class was going on  
a field trip, to a  
large park. We got off  
the bus and, we  
were split up into  
groups. I had frank  
one of my best  
friends. I went to a  
large bush and I  
found, a tool type.  
This, it was time to  
go home I ask my  
parents and, they said  
bring it to a museum  
and I did.

**Rationale:** Response is not developed. Ideas and information are limited and unclear.  
Organization is somewhat random.

EQAO Grade 6 Assessment  
Scoring Guide – Writing – Content  
Description : Ancient Object

Question 1

Code 10

Response is not developed; ideas and information are limited and/or unclear

Organization is random

Response has a limited relationship to the assigned task

My description for an  
ancient item would it  
was gold with pointy ears  
shaped like lambs and  
belonged to the very  
rich civilisation the Egyptians.

**Rationale:** Response is not developed.  
Limited information and ideas.



EQAO Grade 6 Assessment  
Scoring Guide – Writing – Content  
Description: Ancient Object

Question 1

Code 20

Response is minimally developed; few ideas and little information

Organization is minimal

Response is partly related to the assigned task

I found a little round  
thing its brown and it  
has a lid. I think  
it might be a cup  
but why the lid maybe  
to keep the drink in  
maybe its a jewelry  
box lets look in side  
look a diamond wow!  
its so pretty lets  
take it to the museum  
oh oh its a  
littel cup that was  
not to be opened  
kool its the diamond  
detector who opened  
it its cursed.

**Rationale:** Response is minimally developed.  
Few ideas and little information.  
Response is partly related to the assigned task.



Question 1

Code 20

Response is minimally developed; few ideas and little information

Organization is minimal

Response is partly related to the assigned task

(made up story)



I am on my field trip to the museum and  
I found an arrowhead. This arrowhead was  
used to kill food so the <sup>nomads</sup> can eat and  
when they made the arrows they used sticks  
for the body and rock for the head.  
Back then they used arrows now we use  
guns. Now and then is really different  
because we have schools, books and  
they had assistants to teach them and  
they lived in tipis and wigwams. Arrows  
and guns are way different because you  
use bullets in a gun and you can't get  
them back. But you can get an arrow  
back, and use it again.

**Rationale:** Response is minimally developed with few ideas and little information.  
Response is partly related to the assigned task.

Question 1

Code 30

Response is somewhat developed; some simple ideas and information

Organization is simple or mechanical with lapses

Response is partly related to the assigned task

When I went on a field trip to a large park I found a old wheel. I think people in the ancient civilization could have used this for make pot, plate and make even cup. They also could have used it on a cart to move stuff like bricks, logs and material like that and that's what I think they used this wheel back in ancient civilization.

**Rationale:** Response is somewhat developed with simple ideas.  
There are lapses in the organization.



EQAO Grade 6 Assessment  
Scoring Guide – Writing – Content  
Description: Ancient Object

Question 1

Code 30

Response is somewhat developed; some simple ideas and information

Organization is simple or mechanical with lapses

Response is partly related to the assigned task

The artifact I found was an ancient long bow that I believe once belonged to the first nations people. I believe that the first nations people would use this bow for war. I do not think this bow would be used for hunting because you could not maneuver fast enough to catch an animal or you would get stuck in the trees and branches if you were in a forest. This is because the bow is almost taller than me! I could not see anyone using a bow this size.

**Rationale:** Response is somewhat developed with simple ideas.

The organization is simple.

Response is partly related to the task. There is no actual description of the object.

EQAO Grade 6 Assessment  
Scoring Guide – Writing – Content  
Description: Ancient Object

Question 1

Code 40

Response is developed with sufficient clear ideas and information

Organization is simple or mechanical with no lapses

Response is clearly related to the assigned task

Today my class went to an enormous park and I found an ancient tool. It looks to me like it used to be used as a spear to hunt animals and fish for food. It is made out of dark grey stone and has a point that is a little bit sharp. The edges of the small object are scraped up and worn down a bit, which indicates that this particular object must be old. I found it by a big tree in the dirt, so the grey stone is kind of dirty and has caked mud all over it. It is really hard and rough and it seems like the perfect hunting tool. It must have worked great for whatever civilization it belonged to.

**Rationale:**

Response is developed with sufficient clear ideas.

The organization is mechanical but the response is clearly related to the task.



EQAO Grade 6 Assessment  
Scoring Guide – Writing – Content  
Description: Ancient Object

Question 1


Code 40

Response is developed with sufficient clear ideas and information

Organization is simple or mechanical with no lapses

Response is clearly related to the assigned task

Today my class and I went to a field trip to a large park when we got there everybody started to run around the park but my friends carry, Natasha and I decided to play hide and seek Natasha was it so carry and I went off to hide as I was running to find a hiding spot I tripped on something that was not regular it looked so ancient like from years and years ago once I got up I picked up what I have found it turns out it was something used in the ancient civilization it was a mirror it was metal and a green brown color it was very delicate in those days they were very expensive if you didn't have money you wouldn't own one I called carry and Natasha over they were amazed we decided to keep it and it was our own secret.



**Rationale:** Sufficiently clear ideas and information. Response describes the artifact without discussing the object's use.  
Organization is simple.  
Response is clearly related to the assigned task.



Question 1

Code 50

Response is developed with sufficient clear and specific ideas and information

Organization is appropriate

Response is clearly related to the assigned task\*

Strange Finding

On Sunday, May, 15, 2005 archaeologist Billy-Bob Benson discovered an ancient wheel which was probably used by the Aztecs thousands of years ago. Benson quotes, "there are many pieces missing from this object. There is a hole in the center of the object. This particular piece was probably used to carry heavy objects because of the way the pieces are broken off." Other archaeologists such as Corey Vanacoochey and John Stratt have investigated this wheel. Stratt told us, "there were some markings that looked like animals such as the pig or the horse." Archaeologists from different places all over Ontario are still investigating the wheel. Nobody is sure about much of it, but they are doing all that they can.

**Rationale:** Response is developed with sufficient clear ideas and information.  
Organization is appropriate.  
Response is clearly related to assigned task.



Question 1

Code 50

Response is developed with sufficient clear and specific ideas and information

Organization is appropriate

Response is clearly related to the assigned task\*

### The Spoon on the Trail

One day while Mitchell and his class was walking through the forest with his class he stumbled on an object sticking out of the ground. Mitchell didn't think anything of it but he pulled it out of the ground anyway. When he pulled it out, he saw the most unusual thing. It was a spoon. It was beautiful with flower designs engraved in it. It had a long thin base but the end was different. It had a way bigger scoop that wouldn't fit into his pocket. He took it home.

The next day, Mitchell took the spoon to the museum. They examined it and told him about it. They said it might have been used for digging, because of the huge head. They also said that it would be used for eating as well. So he took it home to show and tell his parents what he had found.



**Rationale:** Response is developed with sufficient, clear and specific ideas and information.  
Organization is appropriate.  
Response is clearly related to assigned task.



Question 1

Code 60

Response is well-developed with sufficient clear and specific ideas and information


Organization is effective

Response has a thorough relationship to the assigned task

A Curved Wooden Object May 18, 2005

I picked up this object from the ground. It was kind of rounded, almost in a triangle shape. It was a sandy colour and blended in with the sand. As I fingered it gently, I could feel that it was very fragile. And as I looked more closely, I saw some carvings. To me, it looked like ancient writing, with swirls, pictures, numbers, letters, everything.

Also, I noticed that there was a small array of stones in the spot where I found this object. I think it is some sort of frisbee, and the little stones were used for scoring. I think this may have been a game played by little children. Maybe archeologists had found more of these, and maybe, it was the starting point of our game, frisbee:



**Rationale:** Ideas are well developed with sufficiently clear and relevant.  
Organization is effective.  
Response is thoroughly related to the assigned task.



Question 1

Code 60

Response is well-developed with sufficient clear and specific ideas and information

Organization is effective

Response has a thorough relationship to the assigned task

The object that I found looks like a football on a stick with a big hole in the middle of it. It is silver and brown and very sharp and pointy at one end. It has a wooden handle with two pieces of metal attached to it. There is a hole in the handle so you can hang it up. You can hold the two pieces of metal and move them and forth, like chopsticks.

The people of the ancient civilization might have used it for cutting wheat, grass and vegetables or maybe for playing catch. They could have also used it to mark land or maybe they could have used it as a knife.

**Rationale:** Response has a thorough relationship to task.  
Organization is effective.  
Response is well developed with sufficiently clear, specific and relevant ideas and information.