

Education Quality and
Accountability Office



Assessment of Reading, Writing and Mathematics:
Junior Division

Released 2009 Assessment: Language 1, Reading

**Item-Specific Rubrics and
Sample Student Responses with Annotations**

Scoring Guide for Reading Open-Response Short Narrative (Digging for Gold) Question 5

Q5: How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

Code	Descriptor
I	<ul style="list-style-type: none"> • <i>Illegible: cannot be read; completely crossed out / erased; not written in English</i> • <i>Irrelevant content: does not attempt assigned question</i> • <i>Off topic: no relationship of written work to the question</i> <p>Typical responses:</p> <ul style="list-style-type: none"> • do not attempt to answer the question OR • restate the question (e.g., Jessica is influenced by the work Brandon does.).
10	<p>Response attempts to answer how Jessica is influenced by the work Brandon does. The response either:</p> <ul style="list-style-type: none"> • <u>answers an aspect of the question</u> OR • <u>does not refer to the reading selection</u> OR • <u>provides inaccurate support.</u>
20	<p>Response indicates a partial understanding of how Jessica is influenced by the work Brandon does. Response provides:</p> <ul style="list-style-type: none"> • <u>irrelevant support</u> from the reading selection OR • <u>vague support</u> from the reading selection OR • <u>limited support</u> from the reading selection. <p>The response usually requires the reader to connect the support to what it is intended to prove.</p>
30	<p>Response indicates an understanding of how Jessica is influenced by the work Brandon does. The response includes:</p> <ul style="list-style-type: none"> • <u>some accurate and relevant support</u> and • <u>some vague or underdeveloped support.</u> <p>The response requires the reader to make some connections between the support and what it is intended to prove.</p>
40	<p>Response indicates an understanding of how Jessica is influenced by the work Brandon does and provides <u>specific and relevant support</u> from the reading selection to <u>explain fully</u> how Jessica is influenced.</p>

**Scoring Guide for Reading Open-Response
Short Narrative (Digging for Gold) Question 5**

**Code
10**

How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

Jessica is influenced because
she wanted to help out and
make pompoms out of the dandelions.

Annotation:

Response attempts to answer how Jessica is influenced by the work Brandon does but provides inaccurate support (e.g., ...*make pompoms out of the dandelions.*).

**Scoring Guide for Reading Open-Response
Short Narrative (Digging for Gold) Question 5**

**Code
20**

How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

Jessica is influenced by the work
Brandon does because he is getting
paid to do it and she might want
to buy something next summer.

Annotation:

Response indicates a partial understanding of how Jessica is influenced by the work Brandon does by providing limited support (e.g., ...*he is getting paid to do it and she might want to buy something next summer.*). The response requires the reader to connect Jessica's wanting to buy something with how she is influenced.

**Scoring Guide for Reading Open-Response
Short Narrative (Digging for Gold) Question 5**

**Code
30**

How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

Jessica is influence by the work Brandon does because since jessica learned how to pull dandelions out from the grass and Brandon got money from that, jessica thinks she can make money and buy something nice buy getting a job pulling weeds out.

Annotation:

Response indicates an understanding of how Jessica is influenced by the work Brandon does by providing some accurate support (e.g., ...jessica learned how to pull dandelions out from the grass...) and some vague support (e.g., ...buy something nice buy getting a job pulling weeds out.).

**Scoring Guide for Reading Open-Response
Short Narrative (Digging for Gold) Question 5**

**Code
40**

How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

It makes her want to pick dandelions as well, knowing that she can get money from it. People like money, and they'll do whatever it takes to get it. Just like Jessica tried to plant more dandelions, hoping that she'll get payed the next year to pick them!

Annotation:

Response indicates an understanding of how Jessica is influenced by the work Brandon does and provides specific and relevant support (e.g., *Just like Jessica tried to plant more dandelions, hoping that she'll get payed the next year to pick them!*) to explain fully (e.g., *People like money, and they'll do whatever it takes to get it.*) how Jessica is influenced.

**Scoring Guide for Reading Open-Response
Short Narrative (Digging for Gold) Question 6**

Q6: Is the title “Digging for Gold” an appropriate choice for this text? Use specific details from the text to support your answer.

Code	Descriptor
I	<ul style="list-style-type: none"> • <i>Illegible: cannot be read; completely crossed out / erased; not written in English</i> • <i>Irrelevant content: does not attempt assigned question</i> • <i>Off topic: no relationship of written work to the question</i> <p>Typical responses:</p> <ul style="list-style-type: none"> • do not attempt to answer the question OR • restate the question (e.g., The title is an appropriate choice.).
10	<p>Response attempts to answer if the title “Digging for Gold” is an appropriate choice for this text.</p> <p>The response either:</p> <ul style="list-style-type: none"> • <u>answers an aspect of the question</u> OR • <u>does not refer to the reading selection</u> OR • <u>provides inaccurate support.</u>
20	<p>Response indicates a partial understanding of whether or not the title “Digging for Gold” is an appropriate choice for this text.</p> <p>Response provides:</p> <ul style="list-style-type: none"> • <u>irrelevant support</u> from the reading selection OR • <u>vague support</u> from the reading selection OR • <u>limited support</u> from the reading selection. <p>The response usually requires the reader to connect the support to what it is intended to prove.</p>
30	<p>Response indicates an understanding of whether or not the title “Digging for Gold” is an appropriate choice for this text.</p> <p>The response includes:</p> <ul style="list-style-type: none"> • <u>some accurate and relevant support</u> and • <u>some vague or underdeveloped support.</u> <p>The response requires the reader to make some connections between the support and what it is intended to prove.</p>
40	<p>Response indicates an understanding of whether or not the title “Digging for Gold” is an appropriate choice for this text and provides <u>specific and relevant support</u> from the reading selection to <u>explain fully</u> if “Digging for Gold” is an appropriate choice for the title.</p>

Scoring Guide for Reading Open-Response
Short Narrative (Digging for Gold) Question 6

Code
10

Is the title “Digging for Gold” an appropriate choice for this text? Use specific details from the text to support your answer.

The title digging for gold is not that good because you think there going to go dig for gold but in the text there nothing about it

Annotation:

Response attempts to answer if the title “Digging for Gold” is an appropriate choice for this text by answering an aspect of the question (e.g., ...*you think there going to go dig for gold but in the text there nothing about it*).

Scoring Guide for Reading Open-Response
Short Narrative (Digging for Gold) Question 6

Code
20

Is the title “Digging for Gold” an appropriate choice for this text? Use specific details from the text to support your answer.

It is a very good
title because he is
digging weeds for money.

Annotation:

Response indicates a partial understanding of whether or not the title “Digging for Gold” is an appropriate choice for this text by providing vague support (e.g., ...*he is digging weeds for money.*). The response requires the reader to connect the support to what it is intended to prove.

**Scoring Guide for Reading Open-Response
Short Narrative (Digging for Gold) Question 6**

**Code
30**

Is the title "Digging for Gold" an appropriate choice for this text? Use specific details from the text to support your answer.

The title doesn't really match the text because really the kids aren't digging for gold but, gold is valuable and so is money, so the kids want money by digging up the dandelions for money.

Annotation:

Response indicates an understanding of whether or not the title "Digging for Gold" is an appropriate choice for this text by providing some accurate and relevant support (e.g., ...*the kids want money by digging up the dandelions for money.*) and some underdeveloped support (e.g., ...*the kids aren't digging for gold but, Gold is valuable and so is money* ...). The response requires the reader to make a connection between the gold as valuable and what it is intended to prove.

**Scoring Guide for Reading Open-Response
Short Narrative (Digging for Gold) Question 6**

**Code
40**

Is the title "Digging for Gold" an appropriate choice for this text? Use specific details from the text to support your answer.

"Digging for Gold" is an appropriate choice for this text because he is digging dandelions which are a gold/yellow colour and he is digging dandelions with the term gold can also be used as the word money. So there for "Digging for Gold" is an appropriate title.

Annotation:

Response indicates an understanding of whether or not the title "Digging for Gold" is an appropriate choice by providing specific and relevant support (e.g., ...*he is digging dandelions which are a gold/yellow colour...the term gold can also be used as the word money.*) to explain fully why "Digging for Gold" is an appropriate choice for title.

Scoring Guide for Reading Open-Response Information (Canadian Pump Brings Water to the World) Question 11

Q11: Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

Code	Descriptor
I	<ul style="list-style-type: none"> • <i>Illegible: cannot be read; completely crossed out / erased; not written in English</i> • <i>Irrelevant content: does not attempt assigned question</i> • <i>Off topic: no relationship of written work to the question</i> <p>Typical responses:</p> <ul style="list-style-type: none"> • do not attempt to answer the question OR • restate the question
10	<p>Response attempts to answer how the characteristics of the Unimade pump make it an important invention.</p> <p>The response either:</p> <ul style="list-style-type: none"> • <u>answers an aspect of the question</u> OR • <u>does not refer to the reading selection</u> OR • <u>provides inaccurate support.</u>
20	<p>Response indicates a partial understanding by explaining how the characteristics of the Unimade pump make it an important invention.</p> <p>Response provides:</p> <ul style="list-style-type: none"> • <u>irrelevant support</u> from the reading selection OR • <u>vague support</u> from the reading selection OR • <u>limited support</u> from the reading selection. <p>The response usually requires the reader to connect the support to what it is intended to prove.</p>
30	<p>Response indicates an understanding by explaining how the characteristics of the Unimade pump make it an important invention.</p> <p>The response includes:</p> <ul style="list-style-type: none"> • <u>some accurate and relevant support</u> and • <u>some vague or underdeveloped support.</u> <p>The response requires the reader to make some connections between the support and what it is intended to prove.</p>
40	<p>Response indicates an understanding by explaining how the characteristics of the Unimade pump make it an important invention and provides <u>specific and relevant support</u> from the reading selection to <u>explain fully</u> how the characteristics of the pump make it an important invention.</p>

**Scoring Guide for Reading Open-Response
Information (Canadian Pump Brings Water to the World) Question 11**

**Code
10**

Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

I think its an important invention because every country around the world uses it. And Canada is the inventor of this great invention. It helps every body to drink cold and pure clean water all around the world.

Annotation:

Response attempts to answer how the characteristics of the Unimade pump make it an important invention by answering an aspect of the question (e.g., *It helps every body to drink cold and pure clean water all around the world.*).

**Scoring Guide for Reading Open-Response
Information (Canadian Pump Brings Water to the World) Question 11**

**Code
20**

Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

it was easy to fix so the poor people would have water and when it
got broken it will be easy to fix so no one will be thirsty, because
the one they used to have was heavy and hard to repair.

Annotation:

Response indicates a partial understanding by explaining how the characteristics of the Unimade pump make it an important invention by providing vague support (e.g., ...*it got broken it will be easy to fix so no one will be thirsty*). The response requires the reader to connect the support to what it is intended to prove.

**Scoring Guide for Reading Open-Response
Information (Canadian Pump Brings Water to the World) Question 11**

**Code
30**

Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

The characteristics of the Unimade pump are that it helps people have clean water and it makes it safe for people to drink. It also is easy to repair, it is not heavy and it is plastic so it won't rust.

Annotation:

Response indicates an understanding by explaining how the characteristics of the Unimade pump make it an important invention by providing some accurate (e.g., *...it helps people have clean water and it makes it safe for people to drink.*) and some underdeveloped support (e.g., *...easy to repair, it is not heavy...*). The response requires the reader to make some connections between the characteristics and why these characteristics make it an important invention.

**Scoring Guide for Reading Open-Response
Information (Canadian Pump Brings Water to the World) Question 11**

**Code
40**

Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

It is made of plastic so it won't rot and it makes it light weight.
The parts are easy to make and repair. It supplies water to countries
all over the world. It is not expensive to repair, buy, and install and
since its made out of plastic, the water won't get dirty travel-
ing through it.

Annotation:

Response indicates an understanding by explaining how the characteristics of the Unimade pump make it an important invention and provides specific and accurate support (e.g., ...*made of plastic so it won't rot, and makes it light weight.*; ...*the water won't get dirty travel-ing through it.*) to explain fully how the characteristics of the pump make it an important invention.

Scoring Guide for Reading Open-Response Information (Canadian Pump Brings Water to the World) Question 12

Q12: Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.

Code	Descriptor
I	<ul style="list-style-type: none"> • <i>Illegible: cannot be read; completely crossed out / erased; not written in English</i> • <i>Irrelevant content: does not attempt assigned question</i> • <i>Off topic: no relationship of written work to the question</i> <p>Typical responses:</p> <ul style="list-style-type: none"> • do not attempt to answer the question OR • restate the question.
10	<p>Response attempts to answer whether this project is a good one for Canada to support. The response either:</p> <ul style="list-style-type: none"> • <u>answers an aspect of the question</u> OR • <u>does not refer to the reading selection</u> OR • <u>provides inaccurate support.</u>
20	<p>Response indicates a partial understanding by explaining whether this project is a good one for Canada to support. Response provides:</p> <ul style="list-style-type: none"> • <u>irrelevant support</u> from the reading selection OR • <u>vague support</u> from the reading selection OR • <u>limited support</u> from the reading selection. <p>The response usually requires the reader to connect the support to what it is intended to prove.</p>
30	<p>Response indicates an understanding by explaining whether this project is a good one for Canada to support. The response includes:</p> <ul style="list-style-type: none"> • <u>some accurate and relevant support</u> and • <u>some vague or underdeveloped support.</u> <p>The response requires the reader to make some connections between the support and what it is intended to prove.</p>
40	<p>Response indicates an understanding by explaining whether this project is a good one for Canada to support and provides <u>specific and relevant support</u> from the reading selection to <u>explain fully</u> whether this project is a good one for Canada to support.</p>

**Scoring Guide for Reading Open-Response
Information (Canadian Pump Brings Water to the World) Question 12**

**Code
10**

| Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.

Yes this is a good project for Canada to support because Canada has a lot of fresh cold water supply and we could share that with other countries.

Annotation:

Response attempts to answer whether this project is a good one for Canada to support by answering an aspect of the question (e.g., ... *Yes this is a good project for Canada to support...*) and by providing inaccurate support (e.g., ... *Canada has a lot of fresh cold water supply and we could share ...*).

**Scoring Guide for Reading Open-Response
Information (Canadian Pump Brings Water to the World) Question 12**

**Code
20**

Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.

I think its a good one because
there helping a country that is less
fourtuneate by giveing them Clean water.

Annotation:

Response indicates a partial understanding by explaining whether this is a good project for Canada to support by providing vague support (e.g., ...*there helping a country that is less fourtuneate*) and limited support (e.g., ... *giveing them clean water*). The response requires the reader to connect the support to what it is intended to prove.

**Scoring Guide for Reading Open-Response
Information (Canadian Pump Brings Water to the World) Question 12**

**Code
30**

Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.

Yes, I think it is a good invention for
Canada to support because it does not
cost very much, Canada wont have to send
someone to fix it if it breaks they can fix
it themselves.

Annotation:

Response indicates an understanding by explaining whether this project is a good one for Canada to support by providing some accurate support (e.g., *Canada wont have to send someone to fix it...they can fix it themselves.*) and some underdeveloped support (e.g., *...it does not cost very much...*). The response requires the reader to make some connections between the support and what it is intended to prove.

**Scoring Guide for Reading Open-Response
Information (Canadian Pump Brings Water to the World) Question 12**

**Code
40**

Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.

I think this is an important invention for Canada to support because Canada is a developed country with an easy way to get fresh water, so Canada should help the developing countries, African countries, get fresh water. It "supplies clean water to over one million people in about 15 countries."

Annotation:

Response indicates an understanding by explaining whether this project is a good one for Canada to support by providing specific (e.g., *It "...supplies clean water to over one million people in about 15 countries."*) and relevant support (e.g., *...Canada is a developed country...should help the developing countries...*) to fully explain whether this project is a good one for Canada to support.