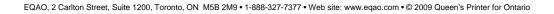
Education Quality and Accountability Office



Assessment of Reading, Writing and Mathematics: Junior Division

Released 2009 Assessment: Language 1, Reading

Item-Specific Rubrics and Sample Student Responses with Annotations



Q5: How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

Code	Descriptor
I	 Illegible: cannot be read; completely crossed out / erased; not written in English Irrelevant content: does not attempt assigned question Off topic: no relationship of written work to the question Typical responses: do not attempt to answer the question OR restate the question (e.g., Jessica is influenced by the work Brandon does.).
10	 Response attempts to answer how Jessica is influenced by the work Brandon does. The response either: answers an aspect of the question OR does not refer to the reading selection OR provides inaccurate support.
20	Response indicates a partial understanding of how Jessica is influenced by the work Brandon does. Response provides: • <u>irrelevant support</u> from the reading selection OR • <u>vague support</u> from the reading selection OR • <u>limited support</u> from the reading selection.
	The response usually requires the reader to connect the support to what it is intended to prove.
30	 Response indicates an understanding of how Jessica is influenced by the work Brandon does. The response includes: <u>some accurate and relevant support</u> and <u>some vague or underdeveloped support</u>.
	The response requires the reader to make some connections between the support and what it is intended to prove.
40	Response indicates an understanding of how Jessica is influenced by the work Brandon does and provides <u>specific and relevant support</u> from the reading selection to <u>explain fully</u> how Jessica is influenced.

How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

Cause

Annotation:

Response attempts to answer how Jessica is influenced by the work Brandon does but provides inaccurate support (e.g., ...make pompoms out of the dandelions.).

How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

6 0e

Annotation:

Response indicates a partial understanding of how Jessica is influenced by the work Brandon does by providing limited support (e.g., ...*he is getting paid to do it and she might want to buy something next summer.*). The response requires the reader to connect Jessica's wanting to buy something with how she is influenced.

Code	
30	

How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

Losica is nowence by the work Brandon does Decause Sime learned how to pull doundlions out from the grass and Brandon moncy from that lessica thinks she can make mone CO+ and buy something nice bug getting a 100 NILING out.

Annotation:

Response indicates an understanding of how Jessica is influenced by the work Brandon does by providing some accurate support (e.g., ...*jessica learned how to pull dandlions out from the grass*...) and some vague support (e.g., ...*buy something nice buy getting a job pulling weeds out*.).

Code 40

How is Jessica influenced by the work Brandon does? Use specific details from the text and your own ideas to support your answer.

It makes her want to pick dandelions as well, knowing that she can get money From it. People like money, and they'll do whatever it takes to get it. Just like Jessica tried to plant more dandelions, hoping that she'll ge year to pick them! the next

Annotation:

Response indicates an understanding of how Jessica is influenced by the work Brandon does and provides specific and relevant support (e.g., *Just like Jessica tried to plant more dandelions, hoping that she'll get payed the next year to pick them!*) to explain fully (e.g., *People like money, and they'll do whatever it takes to get it.*) how Jessica is influenced.

Q6: Is the title "Digging for Gold" an appropriate choice for this text? Use specific details from the text to support your answer.

Code	Descriptor
	•
	Illegible: cannot be read; completely crossed out / erased; not written in English
Ι	Irrelevant content: does not attempt assigned question
	Off topic: no relationship of written work to the question
	Typical responses:
	• do not attempt to answer the question OR
	• restate the question (e.g., The title is an appropriate choice.).
10	Response attempts to answer if the title "Digging for Gold" is an appropriate choice for this text. The response either:
	• answers an aspect of the question OR
	• <u>does not refer to the reading selection</u> OR
	• provides inaccurate support.
20	Response indicates a partial understanding of whether or not the title "Digging for Gold" is an appropriate choice for this text. Response provides:
	• <u>irrelevant support</u> from the reading selection OR
	 <u>vague support</u> from the reading selection OR <u>limited support</u> from the reading selection.
	<u></u>
	The response usually requires the reader to connect the support to what it is intended to prove.
30	Response indicates an understanding of whether or not the title "Digging for Gold" is an appropriate choice for this text. The response includes:
	• some accurate and relevant support and
	some vague or underdeveloped support.
	The response requires the reader to make some connections between the support and what it
	is intended to prove.
40	Response indicates an understanding of whether or not the title "Digging for Gold" is an appropriate choice for this text and provides <u>specific and relevant support</u> from the reading selection to <u>explain fully</u> if "Digging for Gold" is an appropriate choice for the title.

Code 10

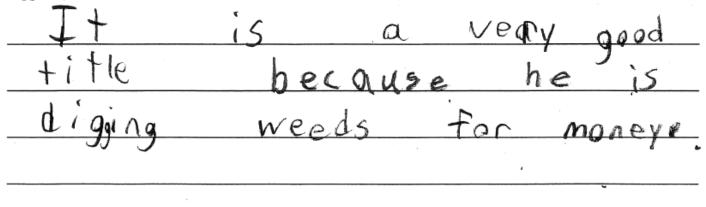
Is the title "Digging for Gold" an appropriate choice for this text? Use specific details from the text to support your answer.

digging for gold is not 1:He The ecause you think there going rele for gold but in the text +H nothing about

Annotation:

Response attempts to answer if the title "Digging for Gold" is an appropriate choice for this text by answering an aspect of the question (e.g., ... you think there going to go dig for gold but in the text there nothing about it).

Is the title "Digging for Gold" an appropriate choice for this text? Use specific details from the text to support your answer.



Annotation:

Response indicates a partial understanding of whether or not the title "Digging for Gold" is an appropriate choice for this text by providing vague support (e.g., ...*he is digging weeds for money.*). The response requires the reader to connect the support to what it is intended to prove.

Code
30

Is the title "Digging for Gold" an appropriate choice for this text? Use specific details from the text to support your answer.

he title doesn't really match the text really becquise for arent Ligging 900 60 the kids an 50 MOhp Want mone For ions

Annotation:

Response indicates an understanding of whether or not the title "Digging for Gold" is an appropriate choice for this text by providing some accurate and relevant support (e.g., ...*the kids want money by digging up the dandelions for money.*) and some underdeveloped support (e.g., ...*the kids aren't digging for gold but, Gold is valueble and so is money* ...). The response requires the reader to make a connection between the gold as valuable and what it is intended to prove.

Code 40

Is the title "Digging for Gold" an appropriate choice for this text? Use specific details from the text to support your answer.

Gold "is an appropriate choice for this text ligging for igging danditions with area gold/ Vellow diaging dandilions (plour 19 and also be used as the 50 CON word for Gold "is an appropriate title there for PUIC

Annotation:

Response indicates an understanding of whether or not the title "Digging for Gold" is an appropriate choice by providing specific and relevant support (e.g., ... he is digging dandilions wich are a gold/yellow colour... the term gold can also be used as the word money.) to explain fully why "Digging for Gold" is an appropriate choice for title.

Q11: Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

Code	Descriptor
I	 Illegible: cannot be read; completely crossed out / erased; not written in English Irrelevant content: does not attempt assigned question Off topic: no relationship of written work to the question Typical responses: do not attempt to answer the question OR restate the question
10	 Response attempts to answer how the characteristics of the Unimade pump make it an important invention. The response either: answers an aspect of the question OR does not refer to the reading selection OR provides inaccurate support.
20	 Response indicates a partial understanding by explaining how the characteristics of the Unimade pump make it an important invention. Response provides: <u>irrelevant support</u> from the reading selection OR <u>vague support</u> from the reading selection. The response usually requires the reader to connect the support to what it is intended to prove.
30	Response indicates an understanding by explaining how the characteristics of the Unimade pump make it an important invention. The response includes: • some accurate and relevant support and • some vague or underdeveloped support. The response requires the reader to make some connections between the support and what it is intended to prove.
40	Response indicates an understanding by explaining how the characteristics of the Unimade pump make it an important invention and provides <u>specific and relevant support</u> from the reading selection to <u>explain fully</u> how the characteristics of the pump make it an important invention.

Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

the world uses 7. And Canada is the inventor of this great invention. It helps every body to drink cold and pure down water all around the world.

Annotation:

Response attempts to answer how the characteristics of the Unimade pump make it an important invention by answering an aspect of the question (e.g., *It helps every body to drink cold and pure clean water all around the world.*).

Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

It was easy to fix so the poor people would have water and when it got broken it will becasy to fix so no one will be thirsty because o have was heavy and h and to recall. t ١

Annotation:

Response indicates a partial understanding by explaining how the characteristics of the Unimade pump make it an important invention by providing vague support (e.g., ...*it got broken it will beeasy to fix so no one will be thirsty.*). The response requires the reader to connect the support to what it is intended to prove.

Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

The characteristics of the Unimade pump ore that it helps people have chean water and it makes it safe for people to drink. It also is easy to repair, it is not heavy and lastic so it won't rust.

Annotation:

Response indicates an understanding by explaining how the characteristics of the Unimade pump make it an important invention by providing some accurate (e.g., *…it helps people have clean water and it makes it safe for people to drink.*) and some underdeveloped support (e.g., *…easy to repair, it is not heavy...*). The response requires the reader to make some connections between the characteristics and why these characteristics make it an important invention.

Explain how the characteristics of the Unimade pump make it an important invention. Use specific details from the text and your own ideas to support your answer.

It is made of plastic so it won't retand it makes it light weight. The parts are easy to make and repair. It supplies water to countries all over the world. It is not expensive to repair buy, and install, and Since its made out of plastic the water won't get dirty traveling through it.

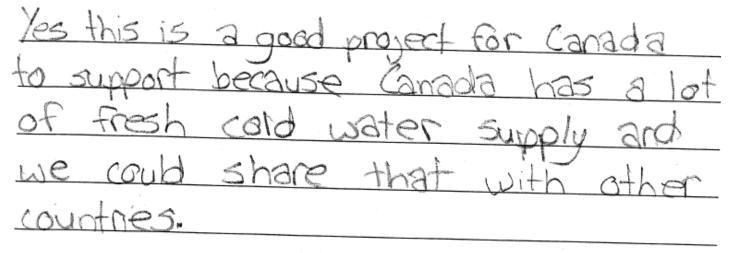
Annotation:

Response indicates an understanding by explaining how the characteristics of the Unimade pump make it an important invention and provides specific and accurate support (e.g., ...made of plastic so it won't rot, and makes it light weight.; ...the water won't get dirty travel-ing through it.) to explain fully how the characteristics of the pump make it an important invention.

Q12: Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.

Code	Descriptor
I	 Illegible: cannot be read; completely crossed out / erased; not written in English Irrelevant content: does not attempt assigned question Off topic: no relationship of written work to the question Typical responses: do not attempt to answer the question OR restate the question.
10	 Response attempts to answer whether this project is a good one for Canada to support. The response either: <u>answers an aspect of the question</u> OR <u>does not refer to the reading selection</u> OR <u>provides inaccurate support</u>.
20	Response indicates a partial understanding by explaining whether this project is a good one for Canada to support. Response provides: • irrelevant support from the reading selection OR • vague support from the reading selection OR • limited support from the reading selection. The response usually requires the reader to connect the support to what it is intended to prove.
30	Response indicates an understanding by explaining whether this project is a good one for Canada to support. The response includes: • some accurate and relevant support and • some vague or underdeveloped support. The response requires the reader to make some connections between the support and what it is intended to prove.
40	Response indicates an understanding by explaining whether this project is a good one for Canada to support and provides <u>specific and relevant support</u> from the reading selection to <u>explain</u> <u>fully</u> whether this project is a good one for Canada to support.

Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.



Annotation:

Response attempts to answer whether this project is a good one for Canada to support by answering an aspect of the question (e.g., ... Yes *this is a good project for Canada to support*...) and by providing inaccurate support (e.g., ... *Canada has a lot of fresh cold water supply and we could share* ...).

Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.

I think it's a good one because there helping a country that is less fourtuneate by giving them Clean water.

Annotation:

Response indicates a partial understanding by explaining whether this is a good project for Canada to support by providing vague support (e.g., ... *there helping a country that is less fourtuneate*) and limited support (e.g., ... *giveing them clean water*). The response requires the reader to connect the support to what it is intended to prove.

Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.

Yes, I think it is a good invention for
Yes, I think it is a good invention for Canada to support because it does not
cost very much, Canada wont have to send
someone to fix it if it breaks they can fix
it themselves.

Annotation:

Response indicates an understanding by explaining whether this project is a good one for Canada to support by providing some accurate support (e.g., *Canada wont have to send someone to fix it...they can fix it themselves.*) and some underdeveloped support (e.g., *...it does not cost very much...*). The response requires the reader to make some connections between the support and what it is intended to prove.

Explain whether this project is a good one for Canada to support. Use specific details from the text and your own ideas to support your answer.

think this is an important invention for Canada to support a developed country with an easy because Conada is to get Fresh water, so Canada should help the det countries, African cauntries, get Fresh waters It was clean water to over one million people in about 15 countries."

Annotation:

Response indicates an understanding by explaining whether this project is a good one for Canada to support by providing specific (e.g., *It "…supplies clean water to over one million people in about 15 countries."*) and relevant support (e.g., *…Canada is a developed country…should help the developing countries…*) to fully explain whether this project is a good one for Canada to support.