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**Grade 6 Assessment of Reading, Writing  
and Mathematics, Spring 2006**

*Student Booklet: Language 1*

Scoring Guide

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**EQAO Grade 6 Assessment**  
**Scoring Guide – Reading – Open Response**  
**Popcorn Under Pressure**

Code	Descriptor
B	<ul style="list-style-type: none"> <li>Blank: nothing written or drawn in the lined space provided</li> </ul>
I	<ul style="list-style-type: none"> <li>Illegible: cannot be read; completely crossed out / erased; not written in English</li> <li>Irrelevant content: does not attempt assigned question (e.g., comment on the task, drawings, “?”, “!”, “I don’t know”)</li> <li>Off topic: no relationship of written work to the question, no mention of popcorn or other information from the text.</li> </ul>
10	<ul style="list-style-type: none"> <li>Response may identify but does not describe a safety issue related to popping corn.</li> <li>Ideas and information from the reading selection are inaccurate.</li> </ul>
20	<ul style="list-style-type: none"> <li>Response provides a limited description of a safety issue related to popping corn.</li> <li>References from the text may be vague or irrelevant.</li> </ul>
30	<ul style="list-style-type: none"> <li>Response describes a safety issue related to popping corn.</li> <li>Response contains some specific and accurate supporting details from the reading selection, or ideas from personal knowledge and experience.</li> </ul>
40	<ul style="list-style-type: none"> <li>Response provides a thorough description of a safety issue related to popping corn.</li> <li>Response is developed with accurate and specific supporting details from the text or from personal knowledge and experience.</li> </ul>

Question 12	Code 10
<p>Describe a safety issue related to popping popcorn. Use information from the text and your own ideas to support your answer.</p> <p><i>A safety issue could be someone getting a headache cause of the pressure like it getting humid outside then you start getting drowsy and your head starts hurting.</i></p>	
<p>Rationale: Response does not describe a safety issue related to popping corn.</p>	

Question 12	Code 10
<p>Describe a safety issue related to popping popcorn. Use information from the text and your own ideas to support your answer.</p> <p><i>make sure to put the lid on. also to cook it with an adult not by your self,</i></p>	
<p>Rationale: Response does not describe a safety issue related to popping corn.</p>	

Question 12	Code 20
<p>Describe a safety issue related to popping popcorn. Use information from the text and your own ideas to support your answer.</p> <p><i>You should stand farther back because the popping kernels can hit you in the eye.</i></p>	
<p>Rationale: Response identifies a safety issue but provides a minimal and vague description.</p>	

Question 12	Code 20
<p>Describe a safety issue related to popping popcorn. Use information from the text and your own ideas to support your answer.</p> <p><i>If you do not have a lid on then you could get hit by one</i></p>	
<p>Rationale: Response identifies a safety issue but provides a limited and vague description.</p>	

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**Question 12** **Code 30**

Describe a safety issue related to popping popcorn. Use information from the text and your own ideas to support your answer.

*The pot is really hot. When I was little we had a old fashion popcorn maker and I put my hand on the bottom and I burnt myself and it say "put it in a hot pot" in the text. They can also explode. The jiffy pop popcorn things explode really easily.*

Rationale: Response identifies and describes a safety issue related to popping corn. Some supporting details are vague or irrelevant.

**Question 12** **Code 40**

Describe a safety issue related to popping popcorn. Use information from the text and your own ideas to support your answer.

*You should have a top on the popcorn because you could get burnt by a flying piece of popcorn and don't go near the stove in case you get burned by the stove.*

Rationale: Response indicates a safety issue (getting burned) related to popping corn and provides specific, accurate and relevant supporting details (flying popcorn and hot stove) to describe the issue.

**Question 12** **Code 30**

Describe a safety issue related to popping popcorn. Use information from the text and your own ideas to support your answer.

*For safety keep a lid on the pan you are popping popcorn in because once the popcorn is under so much pressure the shell cracks and the pieces could hit someones eye!*

Rationale: Response identifies and describes a safety issue related to popping corn. Response indicates a plausible safety issue (getting hit in the eye).

**Question 12** **Code 40**

Describe a safety issue related to popping popcorn. Use information from the text and your own ideas to support your answer.

*For safety you have to put a lid over the pot. Do not put so much oil because when it pops it's going to go right in your face. The temperature of the oil will be really hot. Do not over cook it because you can burn down the house.*

Rationale: Response identifies and describes a safety issue related to popping corn. Supporting details are specific accurate and relevant.

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10	<ul style="list-style-type: none"> <li>Response does not indicate how the text makes a complicated process more understandable.</li> <li>Ideas and information from the reading selection are inaccurate.</li> </ul>
20	<ul style="list-style-type: none"> <li>Response provides a limited explanation of how the text makes the process more understandable.</li> <li>References from the text may be vague or irrelevant.</li> </ul>
30	<ul style="list-style-type: none"> <li>Response provides an explanation of how the text makes the process more understandable.</li> <li>Response contains some specific and accurate supporting details from the reading selection, or ideas from personal knowledge.</li> </ul>
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Question 13	Code 10
<p>How does this text make a complicated process understandable? Use information from the text and your own ideas to support your answer.</p> <p><i>Now we use microwave for our popcorn and they talk about the stove for popcorn.</i></p>	
<p>Rationale: Response refers to the text but indicates a misunderstanding of the selection and the prompt.</p>	

Question 13	Code 10
<p>How does this text make a complicated process understandable? Use information from the text and your own ideas to support your answer.</p> <p><i>This text makes a complicate process understandable because now I can do it with aparent's help.</i></p>	
<p>Rationale: Response does not indicate how the text makes a complicated process more understandable.</p>	

Question 13	Code 20
<p>How does this text make a complicated process understandable? Use information from the text and your own ideas to support your answer.</p> <p><i>It makes it understandable because it goes from putting the bits in the pot and then goes step by step.</i></p>	
<p>Rationale: Response provides a limited explanation with vague references to the selection.</p>	

Question 13	Code 20
<p>How does this text make a complicated process understandable? Use information from the text and your own ideas to support your answer.</p> <p><i>This text makes a complicated process understandable because it uses the example of you actually making popcorn.</i></p>	
<p>Response provides a limited explanation with a vague reference to the selection.</p>	

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Question 13	Code 30
<p>How does this text make a complicated process understandable? Use information from the text and your own ideas to support your answer.</p> <p><i>It makes it understandable, by giving exsamples that kids like me can understand such as the balloon reference or the begining paragraph</i></p>	
<p>Rationale: Response provides an example of how this text makes a complicated process understandable and uses specific and accurate supporting details.</p>	

Question 13	Code 30
<p>How does this text make a complicated process understandable? Use information from the text and your own ideas to support your answer.</p> <p><i>They make it understandable because they don't use a lot of big words and they give examples like the shell off the popcorn keeps the steam in like a balloon keeps air in</i></p>	
<p>Response contains some specific and accurate supporting details from the text.</p>	

Question 13	Code 40
<p>How does this text make a complicated process understandable? Use information from the text and your own ideas to support your answer.</p> <p><i>The text makes the process of popping corn understandable because it gives examples of what the information is saying, such as the shell keeping the hot steam inside like the air inside of a balloon. It explains clearly each step of the process</i></p>	
<p>Rationale: Response is developed with specific, accurate and relevant reasons and examples to explain how this complicated process is made easier to understand.</p>	

Question 13	Code 40
<p>How does this text make a complicated process understandable? Use information from the text and your own ideas to support your answer.</p> <p><i>This text makes the complicated process understandable by not using too many complex scientific words. If this text uses one then it defines the word clearly. The author has made the passage very clear and understandable. The text also contains a bit of humour.</i></p>	
<p>Response is developed with specific, accurate and relevant supporting details.</p>	