



Grade 6 Assessment of Reading, Writing and Mathematics, Spring 2006

Student Booklet: Language 1

Scoring Guide

**EQAO Grade 6 Assessment
Scoring Guide – Reading – Open Response
Grade 6 Calendar**

Code	Descriptor
B	<ul style="list-style-type: none"> Blank: nothing written or drawn in the lined space provided
I	<ul style="list-style-type: none"> Illegible: cannot be read; completely crossed out / erased; not written in English Irrelevant content: does not attempt assigned question (e.g., comment on the task, drawings, “?”, “!”, “I don’t know”) Off topic: no relationship of written work to the question, no mention of any of the calendar items.
10	<ul style="list-style-type: none"> Response does not indicate an understanding of the purpose of the calendar. Ideas and information from the reading selection are inaccurate.
20	<ul style="list-style-type: none"> Response indicates an understanding of the purpose of the calendar. Response provides a minimal explanation with vague or irrelevant references to the text.
30	<ul style="list-style-type: none"> Response indicates an understanding of the purpose of the calendar. Explanation includes some supporting details from the reading selection and ideas from personal knowledge.
40	<ul style="list-style-type: none"> Response indicates an understanding of the purpose of the calendar. Response is thoroughly developed with accurate and specific supporting details from the text and from personal knowledge.

Question 7	Code 10
<p>Explain the purpose of the Grade 6 calendar and how it might help the students. Use information from the calendar and your own ideas to support your answer.</p> <p><i>If would help the student in Grade 6 that the teacher need to hand out the calendar for each month</i></p>	
<p>Rationale: Response refers to the calendar but ideas and information are inaccurate.</p>	

Question 7	Code 10
<p>Explain the purpose of the Grade 6 calendar and how it might help the students. Use information from the calendar and your own ideas to support your answer.</p> <p><i>It might help the students see what they can do on the summer vacation.</i></p>	
<p>Rationale: Ideas are inaccurate.</p>	

Question 7	Code 20
<p>Explain the purpose of the Grade 6 calendar and how it might help the students. Use information from the calendar and your own ideas to support your answer.</p> <p><i>The calendar will keep them on track they know what they have to do</i></p>	
<p>Rationale: Response identifies a purpose for the calendar and provides a minimal explanation.</p>	

Question 7	Code 20
<p>Explain the purpose of the Grade 6 calendar and how it might help the students. Use information from the calendar and your own ideas to support your answer.</p> <p><i>The purpose of the Grade 6 calendar is that they will remember what would be on the month and it helps so you can plan your stuff for summer after school</i></p>	
<p>Rationale: Response explains the purpose of the calendar with vague references to the text.</p>	

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Question 7 Code 30

Explain the purpose of the Grade 6 calendar and how it might help the students. Use information from the calendar and your own ideas to support your answer.

It help by telling when track & field is, what day the field trip is, when is the talent show when is the play day, when is pizza lunch, when is the fun fair and when is the last day of school

Rationale: Response states a purpose for the calendar and provides some specific supporting details.

Question 7 Code 40

Explain the purpose of the Grade 6 calendar and how it might help the students. Use information from the calendar and your own ideas to support your answer.

The Grade 6 calendar could help students and teachers to be prepared. Some examples are: to know to bring popsicle money on June 22, to choose activity for talent show on June 7 and not to bring a lunch June 1, 8 and 15.

Rationale: Response states a purpose for the calendar and provides specific, accurate and relevant supporting details.

Question 7 Code 30

Explain the purpose of the Grade 6 calendar and how it might help the students. Use information from the calendar and your own ideas to support your answer.

The purpose of the Grade 6 calendar is so that students will know when they have field trips and important days that they have to get ready for

Rationale: Response states a purpose for the calendar and provides specific and accurate supporting details.

Question 7 Code 40

Explain the purpose of the Grade 6 calendar and how it might help the students. Use information from the calendar and your own ideas to support your answer.

How that having an gr 6 calendar can help the students is so they know what they are doing on certain days like having trips or when they have to pack a lunch and if there having a pizza lunch.

Rationale: Response explains the purpose of the calendar with specific, accurate and relevant supporting details.

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10	<ul style="list-style-type: none"> Response does not indicate any June activity that fundraising events could support. Ideas and information from the reading selection are inaccurate.
20	<ul style="list-style-type: none"> Response indicates one June activity that the fundraising events could support. References from the text may be vague or irrelevant.
30	<ul style="list-style-type: none"> Response selects two or more June activities that fundraising events could support. Response contains some accurate and specific supporting details from the reading selection, but no explanation for choices.
40	<ul style="list-style-type: none"> Response selects two or more June activities that fundraising events could support. Response is developed with accurate and specific supporting details from the text and provides an explanation for at least one from personal knowledge and experience.

Question 8	Code 10
<p>During the school year, there are several fundraising events. What June activities could the funds support? Use information from the text and your own ideas to answer the question.</p> <p><i>It could be used to buy new computers or school supplies such as pencils erasers new text books and much more.</i></p>	
<p>Rationale: Response does not select an event in the June calendar that would benefit from fundraising.</p>	

Question 8	Code 10
<p>During the school year, there are several fundraising events. What June activities could the funds support? Use information from the text and your own ideas to answer the question.</p> <p><i>The fundraising activities may support new equipment for next year or to buy more supplies for the janitor for the summer.</i></p>	
<p>Rationale: Response does not select an activity in the June calendar that the funds could support.</p>	

Question 8	Code 20
<p>During the school year, there are several fundraising events. What June activities could the funds support? Use information from the text and your own ideas to answer the question.</p> <p><i>They could support new playground equipment, money for field trips new school supplies and painting the walls over the summer.</i></p>	
<p>Rationale: Response selects only one event in the June calendar that would benefit from fundraising.</p>	

Question 8	Code 20
<p>During the school year, there are several fundraising events. What June activities could the funds support? Use information from the text and your own ideas to answer the question.</p> <p><i>The funds could support the pizza lunches.</i></p>	
<p>Rationale: Response selects one activity in the June calendar that the funds could support.</p>	

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Question 8	Code 30
<p>During the school year, there are several fundraising events. What June activities could the funds support? Use information from the text and your own ideas to answer the question.</p> <p><i>The June activities the funds could support are: The field trip to the Royal Ontario Museum, The Annual School B.B.Z. and Dinner, Fun Fair, Play Day, Guest Speaker Constable Kim Phillips and The Grade 6 Graduation.</i></p>	
<p>Rationale: Response selects two or more events in the June calendar that would benefit from fundraising, but provides no explanation for selection.</p>	

Question 8	Code 40
<p>During the school year, there are several fundraising events. What June activities could the funds support? Use information from the text and your own ideas to answer the question.</p> <p><i>I think the funds could support the trip to the museum, like pay for the busing. The funds could also go having a graduation party.</i></p>	
<p>Rationale: Response selects two events in the June calendar that would benefit from fundraising and provides an explanation for at least one.</p>	

Question 8	Code 30
<p>During the school year, there are several fundraising events. What June activities could the funds support? Use information from the text and your own ideas to answer the question.</p> <p><i>They could support the talent show, track and field, play day, field trip baseball game, and Annual B.B.Z. family dinner.</i></p>	
<p>Rationale: Response includes several activities that the funds could support. There is no explanation for the choices.</p>	

Question 8	Code 40
<p>During the school year, there are several fundraising events. What June activities could the funds support? Use information from the text and your own ideas to answer the question.</p> <p><i>Some activities the funds could support would be the field trip to the Royal Ontario Museum (to help pay for the bus) and the Grade 6 graduation so the event could be more special and nicer.</i></p>	
<p>Rationale: Response selects several activities that the funds could support and includes an explanation.</p>	